Course Title	Web Programming					
Course Code	ACSC476					
Course Type	BSc Computer Science: Computer Elective BSc Computer Engineering: Computer Elective					
Level	BSc (Level 1)					
Year / Semester	3rd year / 5th semester					
Teacher's Name	Dr. Achilleas Achilleos					
ECTS	6	Lectures / week	2	Laboratories/week	2	
Course Purpose	The aim of the course is to introduce to students leading markup and scripting web technologies prevailing today in the Internet. The course will start with a brief revision on web content definition and scripting on the client side using the full set of technologies: HTML, CSS, JavaScript and Libraries (jQuery, Bootstrap). The comparison of client-side with server-side programming will be presented, which will follow up with in-depth introduction of the Hypertext Preprocessor (PHP) server-side scripting language. The students will learn the syntax and semantics behind PHP and how PHP can be used for developing highly-interactive and dynamic web development. PHP form handling, data persistence (cookies, sessions) and database connectivity and management (MySQL Improved) will be also presented. The impact of the Model View Controller (MVC) pattern on server-side web programming will be also introduced. Finally, the course provides a brief introduction of leading web technologies (AJAX, XML, JSON and Web Services) that paved the way for Web 2.0.					
Learning Outcomes	<ul> <li>Upon successful completion of the course students will be able to:</li> <li>Explain how client-side technologies are combined to define web pages content and design, as well as interactive web features.</li> <li>Design and build web client applications using the full set of client-side technologies: HTML, CSS, JavaScript and Libraries (jQuery, Bootstrap).</li> <li>Understand client-side and server side scripting and critically explain the differences between the two development schemes.</li> <li>Describe the dominant technologies that support each scheme and argue on the efficiency/effectiveness of each on various scenarios.</li> <li>Understand the syntax and semantics of PHP language and use the scripting language for implementing dynamic websites.</li> <li>Develop dynamic server-side web applications using PHP, including forms, cookies, sessions and MySQLi database management.</li> <li>Discuss the impact of the Model View Controller (MVC) pattern on web scripting and apply it to construct powerful web applications.</li> </ul>					

	Discuss the impact of XML, JSON and AJAX technologies in the web evolution, and explain and evaluate the importance of Web Services for the future of web programming.				
Prerequisites	ACSC131, ACOE313.	ACSC183,	Corequisites	None.	
Course Content	Introduction to Dynamic Web Programming (2 weeks)				
		mplementing he full set of and Libraries and server-s architectures. CSS, and HT	powerful client-sident technologies: i.e., (e.g., jQuery). Co side web develop The Benefits of F ML5. The Apache W		
	2. Setting Up a Web Development Server (1 week)				
	<ul> <li>What Is a WAMP, MAMP, or LAMP?. Installing and Testing XAMPP on Local Machine: Windows, Mac OS X, Linux. Working with a Remote Web Development Server: Logging In Using SSH, File Transfer using SFTP or FTP. Using a Program Editor. Using an IDE.</li> </ul>				
	3. Server-Side Programmatic Support in Web Applications (6 weeks)				
	- Server-side programming. The Hypertext Preprocessor (PHP). The Structure of PHP. Expressions and Control Flow in PHP. PHP Functions and Objects. Form Handling. Cookies, Sessions, and Authentication. Accessing MySQL Using PHP. Use PHP to implement a database-driven Web site with MySQL.				
	4. Using MVC Pattern for the Development of Web Applications (2 weeks).				
	l v	Jsing the M\ veb applicati	C pattern for the in	Controller (MVC) pattern.  nplementation of modular e notion of separation of neworks.	
	5. Data Languages and the Future of the Web (2 weeks)				
	\ I e ii	Well-formed nternet deve emergence o nterchange f	and valid docume elopment. The rec of alternative approa	inguages and documents. Ints. Impact of XML on leding of XML and the laches - the JSON datato AJAX, Web APIs and Services.	
Teaching Methodology	and laborate as well as p students wit available th combination are explaine problems us	ory exercises ractical skills the help on the help on the help on the help on the help of	<ul> <li>so that students g</li> <li>The taught part of computer present e-learning system of specific example</li> </ul>	structured around lectures ain theoretical knowledge course is delivered to the ations. Presentations are for students to use in ore, theoretical principles and solution of specific de for these programming rning system.	

	Lectures are supplemented with supervised computer laboratories, which include demonstrations of taught concepts and experimentation with related technologies to solve specific problems via exercises. Hence, during laboratory sessions, students apply their gained knowledge and identify the principles taught in the lecture sessions by means of working on different tasks and solving domain-specific problems. Students are also allocated exercises during the laboratory sessions, eight of which are submitted for evaluation. Also, a course project is assigned to the students since this is a practical-oriented programming course. Finally, the course assessment is completed by means of a three-hours final exam at the end of the semester.				
Bibliography	Textbooks:				
	Javascript, CSS & HTML5, Pa	Series: Learning PHP, MYSQL, aperback: 832 pages, Publisher: e 8, 2018), Language: English,			
	References:				
	Publisher: O'Reilly Media; Thi	Rasmus Lerdorf, "Programming Pages", Paperback: 540 pages, rd edition (February 25, 2013), 9781449392772, ISBN-13: 978-			
	2. A series of entry-level tutorial on various Internet Technologie				
	www.w3schools.com.  3. The official site of the World references, RFCs and interesting development: www.w3c.org.	Wide Web Consortium. Various g reading material on the Internet			
Assessment	<ul><li>Eight Laboratories:</li><li>Course Project:</li><li>Final Exam:</li></ul>	20% 30% 50%			
Language	English.				