

Course Title	<b>Clinical Practice III</b>		
Course Code	<b>NURS 314</b>		
Course Type	Compulsory		
Level	BSc (Level 1)		
Year / Semester	3 <sup>rd</sup> / Spring		
Instructor's Name	Dr Evanthia Asimakopoulou		
ECTS	4	Total hours / semester	360
Course Purpose	<p>The aim of the course is the application and consolidation of theoretical knowledge and skills in nursing care of patients in the clinical area. Clinical Practice III is carried out in Pediatrics, Obstetrics / Gynecology Departments, Labor, delivery, and recovery room (LDR) and Accident and Emergency Departments (A&amp;E) in Public or Private Hospitals and students under the guidance of the clinical instructors are practiced in nursing procedures according to the content of the Nursing theoretical courses taught.</p>		
Learning Outcomes – Clinical objectives	<p>By the end of Clinical practice III, students should be able to:</p> <ul style="list-style-type: none"> <li>– Plan and implement Nursing care for newborns / children with common health problems</li> <li>– Apply newborn / child hygiene</li> <li>– Assess newborn / child nutritional needs and apply patient feeding techniques</li> <li>– Demonstrate the correct calculation of drug dosage in newborns / children</li> <li>– Implement effective oxygen therapy and drug delivery from all routes depending on age to newborns / children</li> <li>– Plan and implement Nursing care at the pregnant and describe normal childbirth</li> <li>– Plan and implement Nursing care and promote breastfeeding</li> <li>– Describe the process of gynaecological examination and apply Nursing gynaecological care</li> <li>– Evaluate and describe urgent and life-threatening situations</li> <li>– Apply urgent assessment according to the ABCDE approach</li> <li>– Recognize the criteria for screening patients in A&amp;E</li> </ul>		

	<ul style="list-style-type: none"> <li>– Implement and document emergency nursing procedures</li> <li>– Participate in and support emergency medical procedures</li> <li>– Recognize the importance of interdisciplinary collaboration in patient care</li> <li>– Educate patients and their families on continuing care at home</li> <li>– Document the Nursing Care using the nursing protocols and updating the nursing file</li> </ul>
Teaching Methodology	Clinical teaching uses the method of demonstration and implementation of nursing practices and procedures guided and supervised by clinical instructors.
Bibliography	<p>Gulanick, M. &amp; Myers J.L. (2021). <i>Nursing Care Plans: Diagnoses, Interventions, and Outcomes</i>, 10th edition. Elsevier.</p> <p>Scott Ricci, S. (2021). <i>Essentials of maternity, newborn, and women's health nursing</i>. Philadelphia: Wolters Kluwer.</p> <p>Nursing Fundamentals, Author: Open Resources for Nursing (Open RN), 2020. <a href="https://wtcs.pressbooks.pub/nursingfundamentals/front-matter/introduction/">https://wtcs.pressbooks.pub/nursingfundamentals/front-matter/introduction/</a></p> <p>Elizabeth Bruce, Janet Williss , Faith Gibson. <i>The Great Ormond Street Hospital Manual of Children and Young People's Nursing Practices</i>. John Wiley &amp; Sons Inc. New York, United States (2020). Language English. 2nd Edition. ISBN 9781118898222.</p> <p>Lynn, P. (2019). <i>Lippincott photo atlas of medication administration</i>. Philadelphia, Pa: LWW Wolters Kluwer.</p> <p>Lynn, P. (2018). <i>Taylor's clinical nursing skills</i>. LWW Wolters Kluwer.</p> <p>Lynn, P. (2018). <i>Skill checklists for Taylor's clinical nursing skills</i>. LWW Wolters Kluwer.</p> <p>Shah, K. H. &amp; Mason D. (2015). <i>Essential Emergency Procedures</i>. LWW.</p> <p>Lynn, P. (2012). <i>Κλινικές νοσηλευτικές δεξιότητες και νοσηλευτική διεργασία</i>. Ιατρικές Εκδόσεις Πασχαλίδης <b>(In Greek)</b></p> <p>Taylor, C., Lillis &amp; P. Le Mone. (2010). <i>Θεμελιώδεις αρχές της Νοσηλευτικής. Η επιστήμη και η τέχνη της νοσηλευτικής φροντίδας</i>. Ιατρικές Εκδόσεις Πασχαλίδης <b>(In Greek)</b></p> <p>Marilynn E. Doenges, Mary Frances Moorhouse, Alice C. Myrr. (2009). <i>Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας</i>. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Συγγραφείς: Ιατρικές Εκδόσεις Πασχαλίδης <b>(In Greek)</b></p> <p><i>Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively</i></p>

	<i>ProQuest, Cambridge University Press and Science Direct with thousands of scientific journals in the fields of health sciences.</i>
Assessment	<p>(a) Methods: In clinical practice and clinical teaching, demonstrations and supervised (by clinical instructors) nursing interventions applications are used. Thus, the clinical instructors apply continuous assessment of students.</p> <p>(b) Criteria: Continuous assessment is measured by the daily assessment on student performance by providing total nursing care to individuals, families and communities in accordance to their clinical goals (course learning outcomes).</p> <p>(C) Weights:</p> <ul style="list-style-type: none"> <li>– Continuous Assessment 100%</li> <li>– Presence is compulsory for all students, absences of up to 15% are replenished, and beyond this percentage the student fails the entire course.</li> </ul> <p>Students must succeed a continuous assessment of at least 50%, otherwise the student fails the entire course.</p>
Language	Greek / English