



Course Title	SAILING I				
Course Code	SSSAI419-S-1				
Course Type	SPECIALISATION ELECTIVE				
Level	BSc (Level 1)				
Year / Semester	4th / Fall				
Teacher's Name	Gavriela Hatzidamianou				
ECTS	12 Lectures / week 3 Laboratories / 3 week				
Course Purpose	The purpose of this course is to provide students with a comprehensive understanding of sailing, equipping them with the necessary knowledge and skills to succeed in safe and efficient sailing vessel navigation and management. Students will learn to recognize and apply maritime regulations, understand the principles of maritime safety, analyze the physiology and requirements of sailing, as well as understand the hydrodynamics and aerodynamics of sailing vessels. In addition, students will acquire skills in communication, interpretation of maritime meteorology, and application of maritime law, enhancing their ability to operate effectively and responsibly in the maritime environment.  Upon completion of the course, students will be able to:				
Learning Outcomes	<ol> <li>Recognize and describe the history of sailing, general equipment, basics, and regulations, demonstrating knowledge and understanding of the fundamental requirements of sailing.</li> <li>They apply maritime terminology and sailing and nautical terms in real or simulated conditions, showing competence in applying knowledge.</li> <li>Evaluate maritime safety scenarios, applying the principles of safety, first aid and the international collision avoidance regulation, to make appropriate decisions in distress situations.</li> <li>They analyze the physiology and physiological adaptations required for sailing, integrating knowledge of kinesiology, industrial motion, and hydrodynamics to improve performance.</li> <li>They compare and distinguish the several types and classifications of sailing vessels, as well as their nomenclature, demonstrating a deeper understanding of their design and operational features.</li> </ol>				
	They create and execute nautical knots, demonstrating skill and precision in applying practical skills.				





	7.	•		navigation and planning of
		sailing activities, de	eveloping critical think	ing and analysis skills.
	8.	Design and opera	te boats safely, und	erstanding vessel surfaces
		and cruises, as we	ll as mooring and rigg	ing techniques.
	9.	They optimize sai	l aerodynamics and	trimming, optimizing boat
		performance throu	gh an advanced und	lerstanding of aerodynamic
		principles.		
	10	. Evaluate shipbuild	ling factors that af	fect the construction and
		performance of sa	iling vessels, applying	g specialized knowledge to
		analyze and select	vessels.	
	11.	. They analyze sail	ing and lateral resis	stance centers to optimize
		vessel stability and	dynamics.	
	12	. They communicate	e effectively at sea, us	sing nautical communication
		techniques and too	ls.	
	13	. Apply maritime do	cuments and maritim	e law in cases of maritime
		management and	compliance, recogniz	zing the importance of the
		legal		
		framework in sailing	g I	
Prerequisites	PESS Princip	106: Training	Corequisites	No
	1 1111016	7.00		
Cauras Cantant	1.	History of sailing, g	eneral equipment, ac	quaintance with the basics
Course Content		and regulations.	• •	
	2.	Shipping, terminolo	gy, sailing and nautic	al terms.
	3.	Maritime safety, sa	fety basics, first aid, ir	nternational regulation for
		avoiding collisions	at sea, situations of d	anger and emergency.
	4.	Physiology and phy	ysiological adaptations	s/requirements of sailing,
		sailing kinesiology,	mechanics of motion	and hydrodynamics.
	5.		mechanics of motion	
	5.			
	5. 6.	Sailing boat nomer classifications.	nclature, types of sailir	
		Sailing boat nomer classifications.	nclature, types of sailin p, crosshairs, eight, s	ng boats, sailing boat
	6. 7.	Sailing boat nomer classifications. Nautical knots: lam Naval meteorology	nclature, types of sailir p, crosshairs, eight, s	ng boats, sailing boat
	6. 7.	Sailing boat nomer classifications. Nautical knots: lam Naval meteorology General conditions	nclature, types of sailir p, crosshairs, eight, s	ng boats, sailing boat cissors, kombodebos.





	10. Shipbuilding factors of sailing vessels.	
	11. Sail and lateral resistance centers.	
	12. Communication at sea.	
	13. Naval meteorology.	
	14. Maritime documents, maritime law.	
Teaching	Theory	
Methodology	The teaching of the course includes lectures to provide the theoretical	
	background. Detailed notes with PowerPoint and material rich in images	
	and videos are used in teaching. Methods like case studies, real scenarios,	
	discussion, and questions/answers are used in the teaching methodology	
	depending on the course's nature. In addition, workshops and site visits	
	with hands-on experiences are provided to deliver the practical background	
	of course content. Relevant material published in international scientific	
	journals is also used to follow the latest developments related to the subject	
	of the course.	
	Practical	
	During the practical courses, students develop the practical skills required	
	for the sport, with emphasis on proper technique with progressive teaching	
	and application of exercises, to become capable of performing and teaching	
	the basic motor skills of the sport. It also described and presented how to	
	teach	
	each exercise/program for the sport using a trainee model.	
Bibliography	Καλαθάκης, Μ. Ιστιοπλοϊα και ναυτοσύνη. Σχολή Ιστιοπλοϊας Ανοικτής	
	Θάλασσας (2017) ISBN 978-618-80499-1-8	
	Δημαράκης, Α. & Ντούνης, Χ. Ναυσιπλοΐα. Εκδόσεις Ιδρύματος Ευγενίδου,	
	βιβλιοθήκη του Ναυτικού (1986)	
	Additional bibliography:	
	   Φαροδείκτης Ελληνικών Ακτών. Έκδοση Υδρογραφικής Υπηρεσίας	
	Πολεμικού Ναυτικού, Ελλάδα, <u>www.hnhs.gr/el/</u>	
	Σύμβολα Και Επιτιμήσεις. Έκδοση Υδρογραφικής Υπηρεσίας Πολεμικού	
	Ναυτικού, Ελλάδα, <u>www.hnhs.gr/el/</u>	
	Πλοηγός Έκδοση Υδρογραφικής Υπηρεσίας Πολεμικού Ναυτικού, Ελλάδα,	
	www.hnhs.gr/el/	





Whidden, T. & Levitt, M. The art and science of sails: a guide to modern
materials, construction, aerodynamics, upkeep, and use. St. Martins Press
(1990) ISBN 978-0312044176

Houghton, D. & Campbell, F. Wind strategy. Wiley Nautical (2003) ISBN 978- 1904475125

Houghton, D. Weather at sea. Fernhurst Books Ltd (2005) ISBN 978-1904475163

#### Selection of articles from foreign journals:

- Navigation
- Motor Boat And Yachting
- Yachting World
- Practical Boat Owner

#### Assessment

- Theoretical Intermediate Exam (20%): It focuses on the assessment and understanding of the theoretical knowledge and understanding acquired by students regarding sailing. The exam may include various question formats, such as multiple choice, synthetic questions, development questions, case studies, or other structures.
- **Training plan (15%):** The written submission and evaluation of a draft training plan at a theoretical level regarding sailing is requested. This should include at least the description of training objectives, teaching methods and practices, training organization, appropriate exercises and evaluation of athletes in relation to sailing.
- Practical examination (35%): A) Microteaching 25%: The candidate presents a short teaching session about sailing, following a prepared training plan that includes training objectives, exercises, teaching methods and training materials. B) Technical Skills of the Sport 10%: The candidate demonstrates and demonstrates basic technical skills in sailing required to practice the specific sport.
- Final Theory Exam (30%): The exam includes a wide range of topics, comprehensively reflecting the material presented during the course on sailing. This includes concepts, theoretical frameworks and case studies, giving a complete copy of the knowledge gained in the field of sailing. In addition, the exam focuses on the student's ability to connect various concepts, thus creating an integrated concept in the field of sailing and how it can apply theoretical principles to practical scenarios, offering alternatives where needed, thus demonstrating its ability to transfer the acquired knowledge in the field of sailing to practical scenarios.

#### Language

Greek / English



