



Course Title						
Course Code	SSTWD434-S-1					
Course Type	SPECIALISA	SPECIALISATION ELECTIVE				
Level	BSc (Level 1)					
Year / Semester	4th / Spring					
Teacher's Name	Giorgos Katranis					
ECTS	12	Lectures / we	eek	3	Laboratories / week	3
Course Purpose	Through the several types and its evo associated w the nature of competitive s as the require this multidir knowledge by also a broade 1Upon comp • Under biome • They preve • Analy • Desig psych • They effect • Creat	teaching of the sof Taekword lution over the sports and finantial arts. In the sports and the sports and the sports and the base sports and the base apply special the sport of the constand the base apply special the sport of t	the co do, the me. If d the p Studen trainin ns of p lucatio ns of p lucatio ns of p lucatio ns of p lucatio ns of p lucatio technic technic technic technic technic technic technic technic technic technic technic technic technic technic technic	e internationa n addition, precautions t nts also deve ng bases of t hysical prepa n, students <u>Faekwondo a</u> students will ciples of kine faekwondo. ques to impro s in technique ective training programs. s and injuries tegies.	siology and ove performance a es and tactics. g, nutrition, and	ar with the t govern it, t the risks considering nding of the rels, as well on. Through the technical tyle.
Prerequisites	PESS106: Tr Principles	aining	Corec	quisites	No	





Course Content	 Kinesiological and industrial analysis of techniques and exercises of the sport, levers, and forces 				
	2. Basic knowledge of special warm-up of the athlete considering excessive movements in the full range of motion required by the sport				
	 Specialized exercises, techniques and tactics of competition defining the level of technique and experience of competitive Taekwondo as an Olympic sport 				
	 Kick and punch techniques and technical elements in the execution of kicks, punches, corrections of errors. 				
	 Psychological performance factor, psychomotor reaction, reaction time and basic knowledge of philosophical and psycho-spiritual principles, but also conditions required by the sport, such as discipline, concentration, and self-control 				
	 They will be taught issues of planning annual training planning, nutrition issues for weight maintenance as the sport determines competitions for all ages, prevention of sports injuries and rehabilitation. 				
	7. Basic knowledge of the athlete's training preparation, special diet that the athlete should follow before the race and mental training technique.				
	8. Improving athletic fitness and basic knowledge of aerobic and anaerobic training to improve performance				
	 Training on assistive means: training on targets, shields, benches, mirrors, bars, multiscale, and bags. Chest training 				
	10. Theoretical and practical teaching of violations including prohibitions of hitting high or low towards the opponent and related violations defined by the match regulations such as involuntary falls, imbalance, retreat beyond 3 steps				
	11.Electronic scoring and how to score various hits and explanation of the rule for stopping a match in cases of "apparent unequal matches"				
	12.Sports Injuries and Injuries and Taekwondo Epidemiology				





	13.Special training issues of Taekwondo in developmental ages		
Teaching Methodology	Theory The teaching of the course includes lectures to provide the theoretical background. Detailed notes with PowerPoint and material rich in images ar videos are used in teaching. Methods like case studies, real scenarios, discussion, questions/answers are used in the teaching methodology depending on the course's nature. In addition, workshops and site visits with hands-on experiences are provided to deliver the practical background of course content. Relevant material published in international scientific journals is also used to follow the latest developments related to the subject of the course.		
	Practical During the practical courses, students develop the practical skills required for the sport, with emphasis on proper technique with progressive teaching and application of exercises, to become capable of performing and teaching the basic motor skills of the sport. It also described and presented how to teach each exercise/program for the sport using a trainee model.		
Bibliography	 Λη, Σ. Μ. & Ρικε, Γκ. Το σύγχρονο ΤΑΕ-ΚΒΟΝ-ΝΤΟ: Το επίσημο εγχειρίδιο. Μετάφραση Μηλιαρέσης Γ.Α. Seoul, Korea (2004) ISBN 9789608728561 Ροδοβίτης, Α.Β. ΤΑΕ ΚWON DO: η αθλητική του διάσταση. University Studio Press (2010) ISBN 9789601219479 Μπέης, Κ.Γ. ΤΑΕ ΚWON DO: Ολυμπιακό άθλημα. Εκδόσεις Σάλτο (2015) ISBN 978-960-910-271-1 Κεχαγιάς, Δ. Η αγωνιστική προετοιμασία του taekwondo. Εκδόσεις Τελέθριον (2004) ISBN 978-960-8410-82-4 		
Assessment	Theoretical Intermediate Exam (20%): It focuses on the assessment and understanding of the theoretical knowledge and understanding acquired by students regarding taekwondo. The exam may include various question formats, such as multiple choice,		

synthetic questions, development questions, case studies, or other structures.

- **Training plan (15%):** The written submission and evaluation of a draft training plan at a theoretical level regarding taekwondo is requested. This should include at least a description of training objectives, teaching methods and practices, training organization, appropriate exercises, and evaluation of athletes concerning taekwondo.
- Practical examination (35%): A) Microteaching 25%: The candidate presents a short teaching session on taekwondo, following a prepared training plan that includes training objectives, exercises, teaching methods and training materials. B) Technical Skills of the Sport 10%: The candidate demonstrates and demonstrates basic technical skills in taekwondo required to practice the specific sport.
- Final Theory Exam (30%): The exam includes a wide range of topics, comprehensively reflecting the material presented during the course on taekwondo. This includes concepts, theoretical frameworks, and case studies, giving a complete copy of the knowledge gained in taekwondo. In addition, the exam focuses on the student's ability to connect various concepts, thus creating a comprehensive understanding of the field of taekwondo and how to apply theoretical principles to practical scenarios, offering alternatives where needed, thus demonstrating his ability to transfer the acquired knowledge in the field of taekwondo into practical scenarios.

Language