

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course Title	Thesis I: Preparation of Research Proposal			
Course Code	DLSPS509			
Type of course	Elective			
Level	Master (2 nd Cycle)			
Year / Semester of study	1 st / 2 nd			
Instructor's Name	<p><u>Faculty Member / Supervisor of Master's Thesis</u></p> <p>The Scientific Supervisor of the master's thesis is assigned by the coordinators, in consultation with the teaching / scientific staff of the program, and in accordance with the research interests of the student and the scientific focus of the master's thesis</p>			
ECTS	10	Weeks		
Course Objectives	<p>The course "Master's Thesis I" constitutes the first part of the completion of the postgraduate thesis.</p> <p>Through the Master's Thesis, the student deepens the knowledge gained in the postgraduate program by conducting some form of research under the supervision of a member of the program's teaching staff.</p> <p>The first part of the Master's Thesis (DLSPS509) focuses on the selection and formulation of a limited scientific problem in the field of School Psychology, which should be theoretically and empirically substantiated using established research methods and analysis in the social sciences.</p>			
Learning Outcomes	<p>At the end of the course, the student is expected to:</p> <p>At the level of knowledge</p> <ul style="list-style-type: none"> - have acquired knowledge that helps to understand the field school psychology - be aware of the different stages of the research process and the importance of choosing a theoretical and methodological approach to the scientific investigation of a problem <p>At the skills level</p> <ul style="list-style-type: none"> - be able to independently select and formulate a research problem that is examined and presented in the form of an academic thesis, 			

	<ul style="list-style-type: none"> - handle appropriate methods for investigating the topic and the questions posed in the thesis, justifying the choice of any method in contrast to other methods used in research, - specify and formulate research questions, select appropriate methods, plan and implement the postgraduate project within the specified timeframe, - formulate proposals for further research in relation to the thesis <p>At the attitudinal level</p> <ul style="list-style-type: none"> - adopt a critical and reflective attitude towards scientific, social and ethical aspects related to scientific research in general and to the topic under investigation in particular, - be aware of the limitations of the thesis in question 		
Prerequisites	DLSPS503	Co-requests	/
Course Content	<p>The content of the course includes the following:</p> <ul style="list-style-type: none"> - Introduction to scientific research - General guidelines for the preparation of a thesis - Formulation of a research proposal for a thesis - Selection of a topic and formulation of a research question - Basic rules of academic writing and formatting of the paper - Bibliographical references - Plagiarism - Searching, browsing and reviewing the literature - Choice of research methodology: qualitative, quantitative, mixed methods - General structure of the thesis - Preparation of a written assignment 		
Teaching Methodology	<p>The course is taught entirely online through the Moodle platform.</p> <p>Videoconferencing, participation in online discussion groups, searching, studying and presenting research literature.</p>		
Literature	<ul style="list-style-type: none"> • Mugane, J. J., & Welwel, M. B. (2024). Dissertation and Thesis Writing for Social Science Research: A Practical Guide. Social Science and Human Research Bulletin, 1(2), 48-53. • Adu, P., & Miles, D. A. (2023). Dissertation research methods: a step-by-step guide to writing up your research in the social sciences. Taylor & Francis. • Leong, F. T., & Austin, J. T. (Eds.). (2023). The psychology research handbook: A guide for graduate students and research assistants. SAGE publications. • Tremblay-Wragg, É., Mathieu Chartier, S., Labonté-Lemoyne, E., Déri, C., & Gadbois, M. E. (2021). Writing more, better, together: how writing retreats support graduate students through their journey. Journal of Further and Higher Education, 45(1), 95-106. 		

	<ul style="list-style-type: none"> • Haynes, S., & Hunsley, J. (2020). Writing Dissertations and Theses in Psychology: A Student's Guide for Success. Routledge. • Phillips, R., & Kara, H. (2021). Creative writing for social research: A practical guide. Policy Press. • French, A. (2020). Academic writing as identity-work in higher education: Forming a 'professional writing in higher education habitus'. Studies in Higher Education, 45(8), 1605-1617. • Reeves, S., & Buczkowski, B. (2023). Mastering Your Dissertation. Springer.
Evaluation	<p>The assessment of the written assignment submitted at the end of DLSPS509 is separate and independent of the final assignment completed at the end of DLSPS510.</p> <p>The work submitted for examination at the end of the course "Master's I" must necessarily include:</p> <p>a) A literature review conducted systematically and critically.</p> <p>b) Formulation of the purpose and main questions and, possibly, hypotheses of the work, as well as presentation of the methodology and research tools that will be used in the collection and analysis of empirical data.</p> <p>The grading system applied is pass/fail.</p>
Language	Greek