

**SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**

**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**

(CIP file- Classification of instructional programmes)

Course Title	<b>Thesis II: Preparation, Submission and Support of the Dissertation</b>				
Course Code	<b>DLSPS510</b>				
Type of course	Elective				
Level	Master (2 <sup>nd</sup> Cycle)				
Year / Semester of study	2 <sup>st</sup> / 3 <sup>rd</sup>				
Instructor's Name	<p><u>Faculty Member / Supervisor of Master's Thesis</u></p> <p>The Scientific Supervisor of the master's thesis is assigned by the coordinators, in consultation with the teaching / scientific staff of the program, and in accordance with the research interests of the student and the scientific focus of the master's thesis</p>				
ECTS	20	Weeks			
Course Objectives	<p>The course DLSPS510, "Master's Thesis II," constitutes the second and final part of the completion of the postgraduate thesis.</p> <p>In DLSPS510, the research is conducted, and all chapters of the master's thesis are written, as described in the Master's Thesis Guide of the program. The completed thesis is submitted after approval by the supervisor for examination before a three-member committee upon the completion of DLSPS510.</p>				
Learning Outcomes	<p>At the end of the course, the student is expected to:</p> <p><b>At the level of knowledge</b></p> <ul style="list-style-type: none"> <li>- have acquired knowledge that helps to understand the field school psychology</li> <li>- be aware of the different stages of the research process and the importance of choosing a theoretical and methodological approach to the scientific investigation of a problem</li> </ul> <p><b>At the skills level</b></p> <ul style="list-style-type: none"> <li>- be able to independently select and formulate a research problem that is examined and presented in the form of an academic thesis,</li> </ul>				

	<ul style="list-style-type: none"> <li>- handle appropriate methods for investigating the topic and the questions posed in the thesis, justifying the choice of any method in contrast to other methods used in research,</li> <li>- specify and formulate research questions, select appropriate methods, plan and implement the postgraduate project within the specified timeframe,</li> <li>- formulate proposals for further research in relation to the thesis</li> <li>- present their research in the form of a comprehensive master's thesis,</li> <li>- defend their master's thesis before an ad-hoc appointed Examination Committee for the Master's Thesis.</li> </ul> <p><b>At the attitudinal level</b></p> <ul style="list-style-type: none"> <li>- adopt a critical and reflective attitude towards scientific, social and ethical aspects related to scientific research in general and to the topic under investigation in particular,</li> <li>- be aware of the limitations of the thesis in question</li> </ul>		
Prerequisites	DLSPS509	Co-requests	/
Course Content	<p>The content of the course includes the following:</p> <p>Completion of the final postgraduate thesis under the guidance of the supervising professor.</p> <p>Presentation and analysis of research results, conclusions, future research and recommendations.</p>		
Teaching Methodology	<p>The course is taught entirely online through the Moodle platform.</p> <p>Videoconferencing, participation in online discussion groups, searching, studying and presenting research literature.</p>		
Literature	<ul style="list-style-type: none"> <li>• Mazhar, A. (2023). Writing well and being well for your PhD and beyond: how to cultivate a strong and sustainable writing practice for life: Routledge.</li> <li>• Saini, R. K., Issac, M., Kumar, K. J. D., Chaudhury, S., Sharma, R., Dangi, A., &amp; Chail, A. (2023). Selecting a thesis topic: A postgraduate's dilemma. <i>Industrial Psychiatry Journal</i>, 32(1), 19-23.</li> <li>• Paltridge, B., &amp; Starfield, S. (2023). Change and stability in thesis and dissertation writing: The evolution of an academic genre. Bloomsbury Publishing.</li> <li>• Siochrú, C. Ó. (2022). A student guide to writing research reports, papers, theses and dissertations. Routledge.</li> <li>• Molinari, J. (2022). What makes writing academic: Rethinking theory for practice. Bloomsbury Academic.</li> <li>• Thomson, P. (2022). Refining your academic writing: Strategies for reading, revising and rewriting. Routledge.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Terrell, S. R. (2022). Writing a proposal for your dissertation: Guidelines and examples. Guilford Publications.</li> <li>• Beins, B. C., &amp; Beins, A. M. (2020). Effective writing in psychology: Papers, posters, and presentations. John Wiley &amp; Sons.</li> </ul>
Evaluation	<p>The evaluation of the final master's thesis is conducted by a three-member Examination Committee, which includes the supervisor professor who supervised the development of the student's work and two members of the Academic Teaching Staff.</p> <p>The overall assessment of the master's thesis is based on the criteria set by the department, as outlined in the Master's Thesis Guide (0-100%).</p>
Language	Greek