

ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ DI.P.A.E. AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



Course Title	COMPREHENSIVE QUALIFYING EXAM						
Course Code	ESSRE750						
Course Type	MANDATORY						
Level	PhD (Level 3)						
Year / Semester	1 st / Spring						
Teacher's Name	Academic Advisor & Dr Panos Constantinides						
ECTS	10	Lectures / we	ek	N/A	Labo	oratories / k	N/A
Course Purpose	The Comprehensive Qualified Examination assesses the knowledge and competences students have acquired during their undergraduate and postgraduate studies, specifically those related to their chosen scientific domain. In addition, the comprehensive examination assesses the knowledge and skills acquired by the doctoral students during their first year of study. The Comprehensive Qualified Examination consists of two parts. In Part A, students are examined regarding their research methods knowledge and skills. In Part B students are assessed regarding their knowledge and skills that are related to their chosen scientific domain.						
Learning Outcomes	N/A						
Prerequisites	ESSRE 700	- ESSRE730	Со	requisites			
Course Content	N/A						
Teaching Methodology	N/A						
Bibliography	Part A						
	Textbooks Thomas, J.R., Martin, P., Etnier, J., & Silverman, S.J. (2023). Research Methods in Physical Activity (8th ed.). Human Kinetics, Champaign, IL. Silverman, S. J., Locke, L. F., & Spirduso, W. W. (2007). Proposals thatwork: A guide for planning dissertations and grant proposals. London:Sage Publications. Creswell, J. W. (2016). Η έρευνα στην εκπαίδευση: Σχεδιασμός, διεξαγωγή και αξιολόγηση της ποσοτικής και ποιοτικής έρευνας (Επιμέλεια Χαράλαμπος Τσορμπατζούδης). Αθήνα: Ίων. Λαγουμιντζής, Γ., Βλαχόπουλος, Γ., & Κουτσογιάννης, Κ. (2015). Μεθοδολογία της έρευνας στις επιστήμες υγείας. Αθήνα: Σύνδεσμος						
						διεξαγωγή	



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. https://repository.kallipos.gr/handle/11419/5356

Χαλικιάς, Μ., Μανωλέσου, Α., & Λάλου, Ρ. (2015). Μεθοδολογία Έρευνας και Εισαγωγή στη Στατιστική Ανάλυση Δεδομένων με το IBM SPSS Statistics. Αθήνα: Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. https://repository.kallipos.gr/handle/11419/5075

Γαλάνης Π. Μεθοδολογία της έρευνας στις επιστήμες υγείας. Εκδόσεις Κριτική, Αθήνα, 2017

Αποστολάκης Ι., Δάρας Τ., Μ.Α. Σταμούλη, Ασκήσεις Υπολογιστικής Στατιστικής στην Υγεία, Τεύχος Α', Εκδόσεις Παπαζήση, Αθήνα, 2007.

References

American Psychological Association (2019). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.

Παπαναστασίου, Κ. & Παπαναστασίου, Ε.(2014). Μεθοδολογία εκπαιδευτικής έρευνας (2η έκδοση). Λευκωσία.

Beins, B. (2012). APA style simplified: Writing in psychology, education, nursing, and sociology. Oxford: Wiley-Blackwell.

Cohen, L. & Manion, L. & Morisson, K. (2008). Μεθοδολογία Εκπαιδευτικής Έρευνας. (Μετάφραση Σ. Κυρανάκης κ.α.). Αθήνα: Μεταίχμιο.

Cohen, L., Manion, L., & Morisson, K. (2007). Research methods in education. New York: Routledge.In English.

Green, J., Camilli, G., & Elmore, P. (Eds.). (2006). Handbook of Complementary Methods in Education Research. New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

Kazdin, A. E. (1995). Preparing and evaluating research reports. Psychological Assessment, 7(3), 228-237. doi:10.1037/1040-3590.7.3.228

Lazuras, L., & Rodafinos, A. (2006). Survey of smoking attitudes in grade school children in Greece: A preliminary study. European Addiction Research, 12, 20-24.

Μακράκης, Β. (2005). Ανάλυση δεδομένων στην επιστημονική έρευνα με τη χρήση του SPSS. Αθήνα: Gutenberg.

Wiersma, W., & Jurs, S. (2008). Research methods in education: An introduction. F.E. Peacock Publishers.

Part B

Any other bibliography assigned by student's Academic Advisor. The bibliography is related to each doctoral student's scientific area.

Assessment

The exam consists of two different examination papers. Each examination paper is marked on a pass/fail basis. Students pass the examination only if



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	they pass both examination papers. Students who fail in one examination paper can resit the specific examination paper during the next academic semester. Part A (Research Methods) includes quantitative data analysis using IBM SPSS in a computer laboratory. Part B includes knowledge and skills that are related to their chosen scientific domain
Language	Greek / English