

ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



Course Title	Mathematics and Elements of Statistics				
Course Code	ABS102				
Course Type	Compulsory				
Level	BSc (Level 1)				
Year / Semester	1 st (2 nd Semester)				
Teacher's Name	Dr. Panagiotis Paoullis				
ECTS	6 Lectures / week 3+1* Laboratories/week -				
Course Purpose	The aim of this course is to provide an overview and understanding of mathematical concepts essential to the practice of the scientist in pharmaceutical and health sciences. Subjects that will be covered include of analytical geometry, elements of linear algebra, function limits and continuity, derivatives, integrals and applications in physicochemical problems. In addition, the course includes an introduction to probability theory and statistical analysis aiming to provide to the students the capability of evaluating statistical outcomes resulting from studies (clinical, experimental etc) related to health and life sciences.				
Learning Outcomes	By the end of the course, students must be able to:				
	Elements of Set theory				
	Recognize the mathematical symbolism and basic operations of set theory such as those used to denote the union of two or more sets, intersections, formation of subsets etc.				
	Perform elementary calculations with sets, in order to solve simple classification problems relevant to health sciences.				
	Elements of Linear Algebra				
	Interpret the symbolism of matrix algebra and specifically the representation of linear systems of equations in terms of matrices.				
	Perform the basic matrix operations of addition, subtraction, inversion and multiplication.				
	Calculate the determinant and the inverse of a matrix using the minors and the adjoint matrix.				
	Apply Cramer's rule and Gaussian elimination for the solution of linear systems of equation.				
	Elements of analytic geometry and vector calculus				
	Define vectors using Cartesian or polar coordinate systems.				





Recognize the geometric interpretation and the properties of the allowed types of operations: addition, subtraction, multiplication by a scalar, inner and outer product.

Apply vector operations in order to solve simple problems.

Recognize the equations of a straight line, the circle and the eclipse and their key features.

Apply analytic geometry using straight lines, circles or eclipses to problems related to health sciences.

Elements of Differential and Integral Calculus

Interpret the symbolism used to denote the limits of functions.

Identify the limits and points of discontinuity of a function through graphical representation.

Describe the derivative as the limit of a ratio and as the local rate of change of a function.

Calculate the derivative of elementary functions: polynomials, trigonometric, exponential and logarithmic functions.

Use the rules of differentiation: product rule, division and chain rule

Apply the derivative as the slope of the tangent to a curve and as the local rate of change to problems involving maxima and minima.

Calculate the indefinite integral of elementary functions: polynomials, trigonometric, exponential and logarithmic functions.

Explain the fundamental theorem of calculus.

Apply the method of integration by substitution and by parts to integrals of rational functions.

Apply the integral to the calculation of the area between functions and to the volume of revolution in physiochemical problems.

Elements of Statistics

Use the basic elements of descriptive statistics: tables, graphs and histograms for the qualitative description of statistical data.

Calculate measures of central tendency and dispersion of a statistical sample.

Gain familiarity with the fundamentals of probability theory: basic definitions, conditional probability, permutations and combinations.

Solve problems involving probability on sets of sampled data.

Recognize random variables and the importance of the expectation value and variance.

Identify the key distribution functions and their importance to the



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



	description of actual problems.			
	Perform calculations of distribution functions.	probability using	discrete and continuous	
	Recognize the concept of the central limit theorem.	the sampling distribu	ition and the importance of	
	Calculate the confidence in	nterval in applications	related to health sciences.	
Prerequisites	None	Corequisites	None	
Course Content	Elements of set theory : set operations, Cartesian product, relations and functions.			
	Elements of linear algebra: Matrices and matrix operations, the determinant and the inverse matrix, Cramer's rule, Gaussian elimination, analysis and solution of systems of linear equations.			
	Elements of Analytic G operations (inner and oute the conics.	Geometry: Introduction or product), the equation	on to vectors and vector tion of the straight line and	
	Elements of Differential continuity, the derivative at calculation of maxima a applications of integration.	and Integral Calc nd the rules of differe nd minima, definite	eulus: Limits of functions, entiation, applications in the e and indefinite integrals,	
	Elements of Statistics: I graphical representation probability theory, introc intervals.	Veasures of Central of statistical mea luction to distributi	Tendency and Dispersion, asurements, elements of on functions, confidence	
	Applications of the abo sessions.	ove in the field of	Pharmacy through tutorial	
Teaching Methodology	The course is taught throu mostly by means of comp In addition one (1) per wee solving exercises and pro application of the theory sciences.	ugh lectures in class outer demonstration (ek is devoted to tutor oblems aiming both to problems releva	rooms or lectures theatres, power-point presentations). ial sessions, which involves in the understanding and ant to the field of health	
	The power point presentat learning page. The notes section includes the main presented in the lect exercises/problems, aimin theory. These additional s sessions.	ions are available for are separated in o n lecture notes (in f tures) and in a g in the understand sets of exercises are	download at the course e- distinct sections and each the same form as will be ddition a collection of ing and application of the e addressed in the tutorial	
	The power-point presentat which students have to co involves discussions. Colla	tions include numero omplete during the le- boration between stu	us exercises and problems ctures. The tutorial session dents is encouraged for the	



	solution of the sets of exercises and problems.
Bibliography	(a) Textbooks:
	1. «Γενικά Μαθηματικά», Δ. Γεωργίου, Χ. Γ. Ζαγούρας. Εκδόσεις Νέων Τεχνολογιών, 2019
	2. «Στατιστική», Φ. Κολυβά-Μαχαίρα, Ε. Μπόρα-Σέντα, Χ. Μπράτσας. Εκδόσεις: Ζήτη Πελαγία & Σια Ι.Κ.Ε., 3 ^η Έκδοση, 2018
	3. «Medical Statistics, A Commonsense Approach», M.J. Cambell, D. Mashine, J. Wiley & Sons, $4^{\rm th}$ ed, 2007
	4. «Εισαγωγή στη Στατιστική», Α. Κουνιάς, Φ. Κολύβα-Μαχαίρα, Κ. Μπαγιάτης, Ε. Μπόρα-Σέντα, Κ. Χριστοδουλίδη, Θεσσαλονίκη. 2001
	5. «Απλές Εφαρμογές των Μαθηματικών στις Επιστήμες της Ζωής και της Υγείας». Γ. Αραχωβίτης. 1998
	(b) References:
	1. «Γραμμική Άλγεβρα και Εφαρμογές», G. Strang. Ελληνική Έκδοση: Πανεπιστημιακές Εκδόσεις Κρήτης, 2021
	2. «Εισαγωγή στη Στατιστική και τις Πιθανότητες», Κ. Ζαφειρόπουλος. Εκδότης: Κριτική, 2017
	3. «Μαθηματική Ανάλυση και Εφαρμογές», Β. Ν. Ζαφειρόπουλος. Εκδότης: Πανεπιστήμιο Πατρών, 2012
	4. «Ιατρική Στατιστική και Στοιχεία Βιομαθηματικών (Α' Τόμος)», Τ. Παπαϊωάννου, Κ. Φερεντίνος. Εκδότης: Σταμούλης, 2004
	5.«Introduction to Algebra & Pharmaceutical Mathematics: An Introductory Course for Students in Nursing, Pharmacy Technology, and Other Health Careers». J. B. Hart, R. R. Barrows, W. Schaller, Kendall Hunt Pub Co; 2nd edition., 2000
	6.«Μαθηματική Ανάλυση. Θεωρία και Εφαρμογές». Π.Ι. Νικήτας, Πήγασος- Θεσσαλονίκη, 1997
Assessment	The assessment is performed through written exams. Two midterm exams which take place during the semester examine specific sections of the course syllabus and account for 40% of the total grade of the course:
	1 st Midterm Exam: 25%
	Assignment (Problem solving): 15%
	Final Exam: 60%
	Students are prepared for the final exam through the solution of exercises and problems relevant to the field of pharmacy. The tutorial sessions which take place for one hour every week, involve solving exercises that aid in the understanding/comprehending of the course material.
	The criteria considered for the assessment during the midterm and final exams are the following: (i) understanding of the basic mathematical methods through simple exercises, (ii) application of the theory to the



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



	solution of composite problems requiring the methodology of an ex- section and (iii) the solution of problems related to the field of pharm The above criteria have weights of 30%, 40% and 30% respectively.		
	The final assessment of the course is structured and covers all the range of the expected learning outcomes.		
Language	Greek, English		