

**SCHOOL OF EDUCATION AND SOCIAL SCIENCES**  
**POSTGRADUATE PROGRAMME IN ADULT EDUCATION**  
**COURSE DESCRIPTION**

Course Title	Introduction to Adult Education: Theoretical and Practical Approaches				
Course Code	DLADE101				
Type of course	Compulsory				
Level	Master				
Year / Semester of study	1 <sup>st</sup> year/ 1 <sup>st</sup> semester				
Teacher's name	Dr Nikoleta Ioannou, Dr Manos Pavlakis				
ECTS	10	Lectures / per week		Workshops / per week	
Course Objectives	<p>The course "Introduction to Adult Education: theoretical and practical approaches" aims to familiarize students with the broader field of Adult Education, studying the theoretical framework, current trends and recent research findings.</p> <p>The course will critically explore questions such as the following, combining theoretical knowledge with active learning, critical thinking and reflection on experience:</p> <ul style="list-style-type: none"> <li>• How is the field of adult education defined and reshaped over time?</li> <li>• What is the role of adult education in the age of information and lifelong learning? What skills are required?</li> <li>• How is adult education in Greece and Cyprus shaping up compared to other European countries? What are the main features of adult education and lifelong learning policy?</li> <li>• How is adulthood defined? What are the characteristics of an adult and how do they affect adult learning and the role of the adult educator?</li> <li>• Which adults participate in education programmes and what potential barriers do they face?</li> <li>• Important typologies and models of adult learning (formal and non-formal education, work-based learning, e-learning/e-learning). What is the ideological and theoretical background of these and what are the challenges?</li> <li>• What are the role and (professional) characteristics of the adult educator?</li> </ul>				
Learning Outcomes	<p>At the end of the course, the student is expected to:</p> <p><b>At a knowledge level</b></p> <ul style="list-style-type: none"> <li>- know basic concepts and assumptions of the Adult Education field.</li> <li>- understand the specifics of adult learning in various forms and contexts.</li> </ul>				

	<ul style="list-style-type: none"> <li>- recognise the complexity of the role of the adult educator and distinguish the key competences of the adult educator.</li> <li>- know basic elements of the historical development of adult education in Greece, Cyprus and internationally.</li> </ul> <p><b>In terms of skills</b></p> <ul style="list-style-type: none"> <li>- relate the philosophical influences, ideological assumptions and epistemological quests of the field.</li> <li>- analyse the significance of adult learners' experiences and appreciate the value of critical reflection in the learning process.</li> <li>- relate adult education and lifelong learning policies to changes in the labour market, society and technological developments.</li> </ul> <p><b>At attitudinal level</b></p> <ul style="list-style-type: none"> <li>- adopt a critical attitude towards assumptions, trends and practices in the field of adult education.</li> <li>- respond positively and flexibly to the specific needs of adult learners.</li> </ul>		
Prerequisites	/	Co-requests	/
Course Content	<p>The content of the course includes:</p> <ul style="list-style-type: none"> <li>- Historical development of the field of adult education at national and international level</li> <li>- Trends, challenges and contradictions of adult education in the contemporary socio-economic context - Politics and ideology of Lifelong Learning</li> <li>- Conceptual approaches to adult learning &amp; Characteristics of adult learners</li> <li>- Typologies and models of adult learning - Forms and environments of formal and non-formal adult learning</li> <li>- Philosophical foundations of adult learning</li> <li>- Motivation and barriers to adult learning activities</li> <li>- Professional profile and skills of the adult educator</li> <li>- Professionalism in adult education and the role of the adult educator</li> </ul>		
Teaching Methodology	<p>The course is taught entirely online through the Moodle platform.</p> <p>Videoconferencing, participation in online discussion groups, text study, assignments.</p>		
Literature	<p>The course will use a variety of Greek and English-language bibliographical sources such as books, articles, websites, videos and tutorials. For more information see the detailed study guide of the course.</p>		
Evaluation	<ul style="list-style-type: none"> <li>• Weekly Educational Activities (2*5%)</li> <li>• Assignment 1(20 %)</li> <li>• Assignment 2 (20 %)</li> <li>• Final Exam (50 %)</li> </ul>		
Language	English / Greek		