## **COURSE DESCRIPTION**

Course Title	Teaching Strategies and Active Educational Techniques in Adult Education					
Course Code	DLADE104					
Course Type	Compulsory					
Level	Master					
Year / Semester	1 <sup>st</sup> year / 2 <sup>nd</sup> semester					
Instructor's Name	Dr Nicoletta Christodoulou, Dr Effrosyni Kostara					
ECTS	10	Lectures / week		Laboratories / week		
Course goal	The aim of the course is the analysis of teaching strategies and the					
	acquisition of knowledge, skills and attitudes in the teaching approa					
	and the planning of micro-teaching.					
Learning	Upon completion of the course, students are expected to:					
Outcomes	<ul> <li>Knowledge</li> <li>Recognize elements from various didactic theoretical approaches of Adult Education.</li> <li>Classify, analyze and understand how the choice of specific teaching</li> </ul>					
		gies and their pedag		ound affect the pla	anning and	
	Skills					
	<ul> <li>Plan tutorials on topics of their choice and improve their self-assessment ability.</li> <li>Apply educational techniques in their teaching and contribute to the creation of a favorable climate for communication, cooperation and learning.</li> </ul>				elf-	
	Ĭ	ın and evaluate tools ess (formative evalua	•	· ·		
	Attitudes					
	- Refle	ct on the role of the t	rainer, the tra	inees and the use	of various	

	tooking tooknigger and took in valation to the beauty and to					
	teaching techniques and tools in relation to the learning content.					
	- Understand the complexity of the educational process and respond					
	with a positive attitude and flexibility to the special needs of adult					
	learners.					
	- Adopt a critical and reflective attitude towards assumptions, trends					
	and practices in the field of adult education.					
Prerequisites	/ Required /					
Course Content	The content of the course includes the following:					
	- Didactic design of educational programs for adults and educational techniques					
	- Teaching models of adult education					
	- Teaching styles and learning styles					
	- Individualized and collective learning					
	- Work based learning					
	- The role of the trainer and the learner					
	- Forms and techniques of communication and teaching					
	- Group dynamics					
	- Micro-teaching planning - Objectives, teaching tools, pedagogical					
	evaluation.					
Teaching	The course is taught entirely online through the Moodle online platform.					
Methodology	Teleconferencing, participation in online discussion groups, work in groups,					
	study of texts, assignments.					
Bibliography	The course will use a variety of Greek and English bibliographic sources					
	such as books, articles, websites, videos and tutorials. For more information					
	see the detailed study guide of the course.					
	, ,					
Assessment	3 Weekly Educational Activities (15 %)					
	Assignment 1 (written, group) (15 %)					
	Assignment 2 (written and presentation, individual) (20 %)					
	Final Exam (50 %)					
Language	English / Greek					