

COURSE DESCRIPTION

Title	European Policies in Adult Education				
Code	DLADE202				
Type	Elective				
Level	Master				
Year/Semester	1 st or 2 nd year / 2 st or 3 rd semester				
Instructor's Name	Dr Nicoleta Ioannou				
ECTS	10	Lectures / Week		Laboratories / week	
Course objectives	<p>The aim of the course "European Policies in Adult Education" is to delve into European Union (EU) policies on Adult Education/Learning. In this course students will get acquainted with relevant EU policies, priorities, European texts, Announcements, Decisions, Resolutions and Recommendations which promote Adult Education, both at European and Member State levels (mainly from 1990 onwards).</p> <p>Students will critically explore questions, including the following:</p> <ul style="list-style-type: none"> • How have Adult Education/Learning policies been developed and shaped at European level and how do they relate to lifelong learning policies? • What are the most important European initiatives in the field of Adult Education/Learning and which are the official European bodies that promote and design these policies? • How were the policies of lifelong learning and Adult Education/Learning formulated at European and national levels (Greece and Cyprus)? • Which policies/tools/initiatives of the European Union enhance adult participation in education and training? • What is the impact of the European policies on national contexts (social, economic and technological implications)? • What are the challenges that Adult Education faces today at European and national levels and how can they be addressed to improve the existing policies of the field? 				
Learning Outcomes	<p>After completion of the course it is expected that the students will:</p> <p>Knowledge level</p> <ul style="list-style-type: none"> - Recognize European policies on Adult Education/Learning and key Communications, Resolutions and Recommendations. - Get acquainted with the most important European tools that support Adult Education/Learning policies, the relevant policy-making bodies and the procedures followed for the development of these policies. - Be informed about the main results of relevant researches and 				

European and national reports on Adult Education/Learning (e.g. EURYDICE reports, reports of the ET2020 WGs on Adult Education, PIAAC research, UNESCO-GRALE Reports, Education and Training Monitoring).

- Understand the complexity of the European policies on Adult Education/Learning.
- Understand the socio-economic function of Adult Education at the national and the European context.

Skills level

- Summarize the EU 's key priorities of Adult Education/Learning (management, flexibility, accessibility, quality).
- Point out important milestones in the development of Adult Education at European level.
- Distinguish basic terms such as Lifelong Learning, Adult Education/Learning, Vocational Education and Training etc.
- Identify good practices of other EU Member States promoting Adult Education/Learning in various fields, based on national priorities and contexts.
- Identify the main organizations and support services that promote Adult Education in the European Union, as well as the main sources of funding in the field (e.g. Erasmus+, ESF, TSI, RRF)
- Evaluate the effectiveness of European policies in Adult Education (e.g. in relation to their impact on the adult population or on national policies).
- Suggest ways to improve national policies in Adult Education (e.g. enhance coordination, strengthen the participation of vulnerable groups such as migrants, early school leavers, adults with low basic skills, NEETs).
- Identify the main challenges of Adult Education at national and European level and suggest ways to address them.
- Analyze how European policies contribute to the promotion of reforms in the field of Adult Education and the field of Vocational Education and Training.
- Explore whether the basic principles of adult education are promoted and developed through European policies.
- Relate and compare the work of the European Union on Adult Education/Learning with that of other international organizations, such as UNESCO.
- Introduce European digital tools for promoting Adult Education (e.g. the EPALE Platform).
- Encoding the respective EU emphasis on Adult Education/Learning based on their key messages, priorities and discourses (e.g. on basic skills, on-the-job learning/work based training, social cohesion, economy).
- Identify the impact of adult education and lifelong learning policies to other fields (e.g. employment, society etc.).

Attitude level

- Adopt a critical attitude towards European and national policies and strategies in the field of Adult Education.

	<ul style="list-style-type: none"> - Assess the degree of the effectiveness of the European policies in the field of Adult Education and Training (e.g. in relation to the needs of specific target groups). - Identify the benefits of Adult Education, both at national and European levels (e.g. on employability, competitiveness, social inclusion, personal development) as presented in European policy documents, reports and researches. 		
Prerequisites	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">/</td> <td style="width: 50%; text-align: center;">Required</td> </tr> </table>	/	Required
/	Required		
Course content	<p>The content of the course includes the following:</p> <ul style="list-style-type: none"> - Historical development of adult education and learning at European and international levels. - European/international institutions and services, priority areas, initiatives and tools promoting adult education and learning. - Development of lifelong learning and adult education policies in Europe, Greece and Cyprus. - The impact of European policies on national policies (social, economic and technological implications). - Good practices and programs promoting Adult Education at national level. - Evaluating and improving the effectiveness of EU policies on Adult Education. - Challenges of Adult Education at national and European level and suggestions on how to tackle them. - Knowledge Society and Adult Education - Social and economic function of the field. - Community funding initiatives and European programmes. - Basic skills and upskilling pathways for adults - Validation of non-formal and informal learning. 		
Methodology	<p>The course is taught fully online with Moodle online platform.</p> <p>Teleconferencing, participation in online discussion groups, document analysis, individual/group work, preparation of individual/group assignments.</p>		
Course Bibliography	<p>The course uses a variety of Greek and English bibliography, including books, journals, websites, videos and tutorials.</p> <p>For more information, please refer to the detailed study guide of the course.</p>		
Assessment	<ul style="list-style-type: none"> • Assignment 1 20% • Assignment 2 20% • Dynamic online interaction activities 10% • Final Exam 50% 		
Language	English / Greek		