

COURSE DESCRIPTION

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| Course title | Evaluation and Quality Assurance in Adult Education | | | | |
| Lesson Code | DLADE204 | | | | |
| Course type | Elective | | | | |
| Level | Master | | | | |
| Year / Semester of study | 1 st or 2 nd year / 2 nd or 3 rd semester | | | | |
| Name of Instructor | Dr. Spyros Kioulanis | | | | |
| ECTS | 10 | Lectures / week | | Workshops / week | |
| Course Objectives | <p>The course "Evaluation and Quality Assurance in Adult Education", aims to interpret the concepts "evaluation" and "quality assurance", under the social, economic, cultural and ideological factors, within which they are formed in the field of adult education.</p> <p>The course will critically explore questions and relative issues, combining theoretical knowledge with active learning, critical thinking and reflection on experience. Specific issues to be explored are:</p> <ul style="list-style-type: none"> • The key concepts that make up the concept of quality assurance in adult education • The models of lifelong learning, skills certification and quality assurance in Lifelong Learning programs in EU countries • The European Qualifications Framework • Total Quality Management in Education • Concept and content of assessment in adult education • Typologies and models of educational evaluation | | | | |
| Learning results | <p>After completing the course, students are expected:</p> <p>At the level of knowledge</p> <ul style="list-style-type: none"> - To recall knowledge and experiences related to the Evaluation and Quality Assurance in Education. - To recognize basic concepts and assumptions in the field of educational evaluation. - To describe types and models of educational evaluation. - To define the concept of quality assurance in education. - To name the key concepts that comprise the concept of quality assurance. - To enumerate techniques, models and trends globally used to secure and improve educational quality. - <p>At the level of skills</p> <ul style="list-style-type: none"> - To correlate the concepts of Quality Assessment and Quality Assurance in Education, with the social, economic, political and ideological | | | | |

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| | <p>factors, within which they are formed and to connect them with the respective social and educational policies.</p> <ul style="list-style-type: none"> - To select the appropriate types and models of evaluation, to invent and design programs that focus on the basic principles of Quality Assurance and apply them in practice. <p>At the level of attitudes</p> <ul style="list-style-type: none"> - To adopt a critical attitude towards new knowledge and to evaluate models, types and theories related to the evaluation and quality assurance in education. - To respond with a positive attitude and flexibility towards modern scientific data and practices related to the evaluation and quality assurance of education. | | |
| Prerequisites | / | Required | / |
| Course Content (Syllabus) | <p>The content of the course includes the following:</p> <ul style="list-style-type: none"> - General introduction to the issues of evaluation and quality assurance in education, theoretical data and basic principles. - Lifelong learning and adult education. Conceptual remarks. - Models of lifelong learning, skills certification and quality assurance programs in the European Union countries. - The European Qualifications Framework - Total Quality Management in Education. - Quality assurance in the design of adult education programs. - Definition and aim of evaluation in adult education. - Typologies and models of educational evaluation. - Planning and conducting evaluation. | | |
| Teaching Methodology | <p>The course is taught entirely online through the Moodle online platform. Teleconferencing, participation in discussion groups, study of texts, elaboration of homework.</p> | | |
| Bibliography | <p>The course will use a variety of Greek and English bibliographic sources such as books, articles, websites, videos and tutorials.</p> | | |
| Evaluation | <ul style="list-style-type: none"> • Individual work 20% • Team work 20% • Participation in activities 10% • Final exam 50% | | |
| Language | English / Greek | | |