

COURSE DESCRIPTION

Course Title	Lifelong learning in an era of accelerated change and uncertainty			
Course Code	DLADE103			
Type of course	Compulsory			
Level	Master			
Year / Semester of study	1 st year/ 2 nd semester			
Teacher's name	Prof. Gougoulakis Petros, Dr Christodoulou Nicoletta			
ECTS	10	Lectures / per week		Workshops / per week
Course Aim	<p>The aim of the course is to provide students with opportunities to explore the challenges facing adult education in the current era, which is characterised by an unprecedented and ever-accelerating pace of change. These changes simultaneously intensify the sense of uncertainty due to the instability created by developments and events - such as pandemics, the rapid digitalisation of society, increased globalisation, ongoing global climate change, geopolitical and trade conflicts, political populism and the retreat of rationality and scientific consensus - with unpredictable consequences for the future of human civilisation and the natural ecosystem. Investing in education structures and transforming society into a learning society is promoted by international organisations such as the OECD and UNESCO as the most appropriate solution to prepare any society to face current and future challenges in a sustainable way. The 'learning society', as an educational concept and philosophy, considers education and the continuous development of skills as a basic prerequisite for individual well-being and sustainable economic growth. The modules of the course introduce students to various knowledge areas and learning environments of formal and non-formal adult learning, which are studied and critically analysed through scientific articles and educational policy texts.</p>			
Learning Outcomes	<p>At the end of the course, the student is expected to:</p> <p>At knowledge level</p> <ul style="list-style-type: none"> - demonstrate the ability to independently, critically and systematically analyse the social changes brought about by the processes of economic globalisation - discuss, on the basis of current scientific knowledge, how new technologies and the digitalisation of society, as well as the impact on the natural environment due to unsustainable modes of production, transport and consumption, affect the content and forms of 'skills for sustainable competitiveness, social justice and resilience' that citizens in the knowledge society need to cultivate <p>At the skills level</p> <ul style="list-style-type: none"> - demonstrate knowledge of the different learning environments of formal and non-formal education/adult learning and be able to 			

	<p>distinguish the specificities between them (environmental, pedagogical, organisational)</p> <ul style="list-style-type: none"> - relate national and international adult education and lifelong learning policies to changes in the labour market, society and technological developments - develop sensitivity to issues relating to the protection of the natural environment, democracy, social justice and sustainable development <p>At the attitudinal level</p> <ul style="list-style-type: none"> - examine, evaluate and discuss constructively the significance and limits of different scientific, methodological and theoretical approaches to the study of social phenomena - highlight the importance of learning in empowering individuals and communities in a globalised world. 		
Prerequisites	/	Co-requests	/
Course Content	<p>The course content is organized into the following three thematic units:</p> <ol style="list-style-type: none"> 1. Lifelong learning and adult education policies in a globalized and uncertain world: <ul style="list-style-type: none"> - The "learning society" as an educational concept and philosophy supported by international organisations such as OECD and UNESCO, considers education as a basic prerequisite for the economic development of a state. It argues that education is not limited to the formal learning context (based on traditional educational institutions - schools, universities, etc.) but also includes non-formal and informal learning environments. In this section, education and learning are examined in the light of technological, economic and political developments and their impact on the social and physical environment and on forms of education and training. - Keywords: social acceleration, globalization, learning society, lifelong learning 2. Adult education and training learning environments and pedagogical/teaching approaches: <ul style="list-style-type: none"> - Participation in formal education curricula and pedagogical specificities - Workplace education - Learning in the workplace - Learning processes in civil society organisations 3. Literacy and other skills for lifelong learning and sustainable development: <ul style="list-style-type: none"> - Active citizenship education - Education for social cohesion and social inclusion - Education and multiculturalism - Education - employability – entrepreneurship - Education and sustainable development 		

Teaching Methodology	<p>The course will be delivered on the platform where the material will be displayed by week or topic. There will be some synchronous online meetings as well, where questions will be resolved.</p> <p>Videoconferencing, participation in online discussion groups, searching, studying and presenting research literature.</p>
Literature	<p>In the context of the course, a variety of Greek and English bibliographic sources such as books, articles, websites, videos and tutorials will be used. For more information, see the detailed study guide of the course.</p>
Evaluation	<ul style="list-style-type: none"> • Online meeting participation (10 %) • Assignment 1 (15 %) • Assignment 2 (15 %) • Final Exam (60 %)
Language	English / Greek