

## COURSE DESCRIPTION

Course Title	Postgraduate Thesis I			
Course Code	DLADE208			
Type of course	Compulsory			
Level	Master			
Year / Semester of study	1 <sup>st</sup> year/ 2 <sup>nd</sup> semester			
Instructor's Name	ALL THE ACADEMIC STAFF			
ECTS	10	Weeks		
Course Objectives	<p>The course "Postgraduate Thesis I" is the first part of the compulsory postgraduate thesis.</p> <p>The thesis is an important part of the education through which the student deepens the knowledge acquired in the postgraduate program by conducting some form of research under the supervision of a member of the program's teaching staff.</p> <p>The course that accompanies the thesis is designed to provide basic knowledge and practice in the various aspects of the scientific research and thesis writing process. During the seminars of the course, students are given the opportunity, under the coordination of the course supervisors, to organize their research in a systematic way and to practice critical analysis by commenting constructively on the texts of their fellow students.</p> <p>Participation in the seminars creates conditions for collective learning through critical interaction between students and between students and course leaders, preparing them better for the defense of the final project.</p> <p>The DLADE206 course focuses on the selection and formulation of a limited scientific problem in the field of adult education, which must be theoretically and empirically substantiated using established methods of research and analysis in the social sciences.</p> <p>During the course, emphasis is placed on identifying and formulating a relevant research problem. The definition and specification of the research topic is submitted at the end of the course for assessment in the form of a written assignment. The content of the assignment then forms the basis for the selection of an appropriate supervisor during the DLADE209 course where the thesis is expected to be completed.</p> <p>The paper submitted for examination at the end of the course "Postgraduate Thesis I" must contain a:</p> <ol style="list-style-type: none"> <li>a) systematic and critical literature review,</li> <li>b) statement of the purpose and the main questions and, where appropriate, hypotheses of the work, as well as</li> </ol>			

	c) presentation of the methodology and research tools to be used in the collection and analysis of empirical data.		
Learning Outcomes	<p>At the end of the course, the student is expected to:</p> <p><b>At the level of knowledge</b></p> <ul style="list-style-type: none"> <li>- have acquired knowledge that helps to understand the field of adult education as a scientific discipline</li> <li>- be aware of the different stages of the research process and the importance of choosing a theoretical and methodological approach to the scientific investigation of a problem</li> </ul> <p><b>At the skills level</b></p> <ul style="list-style-type: none"> <li>- be able to independently select and formulate a research problem that is examined and presented in the form of an academic thesis,</li> <li>- handle appropriate methods for investigating the topic and the questions posed in the thesis, justifying the choice of any method in contrast to other methods used in adult education research,</li> <li>- specify and formulate research questions, select appropriate methods, plan and implement the postgraduate project within the specified timeframe,</li> <li>- formulate proposals for further research in relation to the thesis</li> </ul> <p><b>At the attitudinal level</b></p> <ul style="list-style-type: none"> <li>- adopt a critical and reflective attitude towards scientific, social and ethical aspects related to scientific research in general and to the topic under investigation in particular,</li> <li>- be aware of the limitations of the thesis in question</li> </ul>		
Prerequisites	DLADE206	Co-requests	/
Course Content	<p>The content of the course includes the following:</p> <ul style="list-style-type: none"> <li>- Introduction to scientific research - General guidelines for the preparation of a thesis</li> <li>- Formulation of a research proposal for a thesis - Selection of a topic and formulation of a research question</li> <li>- Basic rules of academic writing and formatting of the paper - Bibliographical references - Plagiarism</li> <li>- Searching, browsing and reviewing the literature</li> <li>- Choice of research methodology: qualitative, quantitative, mixed methods</li> <li>- General structure of the thesis</li> <li>- Preparation of a written assignment</li> </ul>		
Teaching Methodology	<p>The course is taught entirely online through the Moodle platform.</p> <p>Videoconferencing, participation in online discussion groups, searching, studying and presenting research literature.</p>		
Literature	See the detailed study guide of the course.		

Evaluation	The assessment of the written assignment submitted at the end of DLADE 208 is separate and independent of the final assignment completed at the end of DLADE209. The grading system applied is pass/fail.
Language	English / Greek