

COURSE DESCRIPTION

Course Title	Systematic Thematic Literature Review			
Course Code	DLADE207			
Type of course	Compulsory			
Level	Master			
Year / Semester of study	2 nd year, 3 rd semester			
Teacher's name	Prof. Petros Gougoulakis, Dr Nikoletta Christodoulou			
ECTS	10	Lectures / per week		Workshops / per week
Course Aim	<p>The course equips students with the skills and knowledge needed to navigate and contribute to the existing body of knowledge in the field of adult education. Specifically, it prepares students to conduct detailed and well-structured reviews of existing academic literature in the field of adult education. This process is the foundation of any research endeavor and ensures that students have a thorough understanding of existing knowledge in their chosen field.</p> <p>The literature review is based on the presentation of previously published scholarly research in order to explore a knowledge area/topic from different perspectives. The review highlights the topic under consideration by grouping and comparing the results of different research. Through systematic reviews of the literature, students can identify trends, gaps and emerging topics of interest. They are also equipped with the necessary methodologies and skills to conduct systematic reviews of research literature. They learn how to search for relevant sources, critically evaluate the quality of research and synthesize findings effectively. In addition, they promote their critical thinking and analytical skills. This analytical ability enhances their ability to identify strengths, weaknesses and opportunities for future research. Effective communication is another key aspect of the course.</p>			
Learning Outcomes	<p>At the end of the course, the student should be able to:</p> <p>At knowledge level</p> <ul style="list-style-type: none"> - to demonstrate the ability to independently, critically and systematically review and analyse a topic of his/her choice relevant to the field of adult education, producing a written report. - to deepen their knowledge about the available databases offered through the University library. <p>At the skills level</p> <ul style="list-style-type: none"> - to develop the ability to conduct a systematic literature search to investigate a specific topic or question relevant to the field of adult education <p>At the attitudinal level</p>			

	<ul style="list-style-type: none"> - to examine, evaluate and constructively discuss the relevance and limits of different scientific, methodological and theoretical approaches to the research and study of a topic/question 		
Prerequisites	DLADE206	Co-requests	/
Course Content	<p>The course content is organized into the following three thematic units:</p> <ol style="list-style-type: none"> 1. Introduction – Background information of the review 2. Body of the review and Discussion of sources 3. The ending – Conclusions and recommendations – The meaning of all 		
Teaching Methodology	<p>The course will be delivered on the platform where the material will be displayed by week or topic.</p> <p>Videoconferencing, participation in online discussion groups, searching, studying and presenting research literature.</p>		
Literature	<p>In the context of the course, a variety of Greek and English bibliographic sources such as books, articles, websites, videos and tutorials will be used. For more information, see the detailed study guide of the course.</p>		
Evaluation	<p>In addition to the written report of the literature review which will be handed in for grading, each student will present his/her work orally at the last teleseminar. The presentation will be limited to 10 minutes. The paper/literature review is graded pass/fail.</p>		
Language	English / Greek		