FREDERICK UNIVERSITY

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Samara
Name:	Elli
Rank/Position:	Collaborative Academic Staff
School:	School of Education and Social Sciences
Department:	Department of Education
Scientific Domain:	Special Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Doctoral Diploma (PhD)	2015	Heidelberg Pedagogical University	Fakultät für Erziehungs- und Sozialwissenschaften	The situation of children and youth with severe multiple disabilities in Greece - a multifaceted approach and analysis
Postgraduate Study Special Needs Education	2006	University of Macedonia	Department of Educational & Social Policy	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
10/2017	07/2019	Hellenic Open University	Thessaloniki, Greece	Collaborative Academic Staff Master Degree in Education Science: Special Education and Education of People with Oral and Written Language Difficulties (EAG 50)

10/2019	Today	Hellenic Open University	Thessaloniki, Greece	Collaborative Academic Staff Master Degree in Education Science: Special Education and Education of People with Oral and Written Language Difficulties (EAG 60)
10/2017	Today	Samara Elli	Thessaloniki, Greece	Founder and sci-entific coordinator of a child support center for the purpose of assessment, early detection, intervention and individualized student intervention
10/2022	Today	Frederick University	Nicosia, Cyprus	Collaborative Academic Staff

Key _refereed_ journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2015	Die Situation der schwer- und mehrfachbehinderten Kinder und Jugendlichen in Griechenland- eine mehrperspektivische Analyse				
2	2019	The transition from greek kindergarten to primary school: the role of parents and their cooperation with teachers for early intervention. Exploiting Bronfenbrenner's views	Samara, E., Ioannidi, V.	European Journal of Alternative Education Studies	4	19-32
3	2019	The use of leisure time as a structured pedagogical intervention to prevent and mitigate behavioral problems. A case presentation from the point of view of informal learning and education	Samara, E., Ioannidi, V.	. European Journal of Special Education Research	4	1-10
4	2019	Die Zusammenarbeit zwischen Lehrpersonen und Eltern. Die Situation in Griechenland von Kindern und Jugendlichen mit Schwer- und Mehrfachbehinderung	Samara, E., Klauß T., Soulis S.	Schweizerische Zeitung für Heilpädagogik	1	51-57
5	2019	Practicing diversity through a leisure time education program: an educational and learning experience	Samara, E., Ioannidi, V.	. European Journal of Special Education Research	4	106-114
6	2019	Cognitive Difficulties in Writing. Early	Ioannidi, V., Samara, E.	International Journal	6	205-

		Educational Intervention		of Innovation and Research in Educational Sciences		210
7	2019	Building on the museum experience for alternative ways of Learning for All. Experiential artistic creations of school-age children	Ioannidi, V., Samara, E.	European Journal of Alternative Education Studies	4	82-92
8	2019	Inclusive teaching: a paradigm through Music	Ioannidi, V., Samara, E.	European Journal of Education Studies	5	270-277
9	2018	Views of parents for Difficulties in the transition from Kindergarten to Primary school. The role of counseling and future trends in General and Special Education	Samara, E., Ioannidi, V.	Open Access Library Journal	5	1-14
10	2009	Unterstützte Kommunikation: Eine Herausforderung für Griechenland	Soulis S., Kartasidou L., Samara E. Barlou K.	Werkstatt Unterstützte Kommunikation		279-293

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2008-2015	Scholarship for doctoral studies abroad, awarded through national examinations (IKY-State Scholarship Foundation)	