



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Giazitzidou
Name:	Sophia
Rank/Position:	Collaborating Acad. Staff
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Special Education

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Post doc Researcher	2022-today	University of Crete	Primary Education	
Doctor of Philosophy	2021	Aristotle University of Thessaloniki	School of Philosophy & Education Faculty of Philosophy	
Postgraduate Certificate in Behaviour Management	2015	Nottingham Trent University of United Kingdom	Faculty of Education	
Master of Arts in Special Education	2015	Aristotle University of Thessaloniki	School of Philosophy & Education Faculty of Philosophy	
Bachelor	2009	Aristotle University of Thessaloniki	School of Primary Education Faculty of Pedagogy	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2021	2022	University of Crete	Rethymno	Contract Lecturer
2021	Today	Aristotle University of Thessaloniki	Distance learning	Collaborating Academic Staff
2021	Today	Frederick University, Cyprus	Nicosia	Collaborating Academic Staff

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Contribution of Morphological Awareness to Reading Fluency of Children with and without Dyslexia: Evidence from a Transparent Orthography	Padeliadu, S.	Annals of Dyslexia		1-23
2	Submitted	Pathways to Reading Fluency from Morphological Awareness: The Mediating Role of Phonological Awareness and Vocabulary	Mouzaki, A. & Padeliadu, S.	Reading & Writing		
3	2022	Contribution of morphological awareness to reading comprehension	Mouzaki, A., Vasileiou, C., & Simos, P.	In S. Tsessmeli & G. Manolitsis (Ed.). Morphological processing skills in literacy in Greek language. Athens: Epikentro		
4	2021	Developing Reading Fluency of Students with Reading Difficulties through a Repeated Reading Intervention Program in a Transparent Orthography	Padeliadu, S. & Stamovlasis, D.	Learning Disabilities. A contemporary Journal	19(1)	49-67
5	2018	Developing reading fluency: Study of eight meta-analyses	Padeliadu, S.	European Journal of Special	3(4)	232-256

				Education Research		
6	2018	Rocket-Stories-portable educational software for reading fluency instruction	Karamatsouki, A., Sandravelis, A., Padeliadu, S.	Proceedings of the 11 th Hellenic/International Conference on IT in Education (HCICTE 2018)		251-259
7	2017	Content and instruction of reading fluency: Teachers' knowledge		Proceedings of the 1 st International Conference on Educational Research "Confronting Contemporary Educational Challenges through Research"		39-49
8	2014	Experience of Parallel Support: Special and general teachers' views	Padeliadu, S., & Papanikolaou, G.	Proceedings of the 18 th International Conference of Social Pedagogy, Intercultural and Special Education	2	153-168
9	2014	Implementing inclusive education in Greece through co-teaching	Padeliadu, S., & Papanikolaou, G.	Proceedings of the 8 th International Scientific Conference for Special Education and Rehabilitation		247-261
10	2016	A show in a circus (Παράσταση σε τσίρκο) - level 1 (specially designed texts for reading fluency instruction, approved by Ministry of Education of Cyprus)	Padeliadu, S.,	Rocket-lexia		
11	2016	The sparrow (Το σπουργίτι) - level 1 (specially designed texts for reading fluency instruction, approved by Ministry of Education of Cyprus)	Padeliadu, S.,	Rocket-lexia		

12	2016	Party in a train (Πάρτι σε τρένο) - level 2 (specially designed texts for reading fluency instruction, approved by Ministry of Education of Cyprus)	Padeliadu, S.,	Rocket-lexia		
13	2016	The small bear Mirka (Η μικρή αρκούδα Μίρκα) - level 2 (specially designed texts for reading fluency instruction, approved by Ministry of Education of Cyprus)	Padeliadu, S.,	Rocket-lexia		

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2022-today	Construction and standardization of a vocabulary development test for kindergarten and elementary children	University of Thessaly	Research team
2	2016-2019	Developmental Aspects of Reading	E-READ COST Action IS140	Collaborating Research Member – 2 nd working group
3	2016-2019	An Integrated and Inclusive Approach to Foundational Literacy across Europe	European Literacy Network COST Action IS140	Collaborating Research Member – 1 st working group

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2017-2019	Scholarship of Hellenic State Scholarship Institute for doctoral studies	Hellenic State Scholarship Institute
2	2016 – 2019	Scholarship of Hellenic Institute of Research and Innovation for doctoral studies	Hellenic Institute of Research and Innovation
3	2016-2018	Scholarship of Athens Academy for doctoral studies	Academy of Athens

Other Achievements

Ref. Number	Date	Title	Key Activities:
1	2016	Padeliadu, S., Karamatsouki, A., & Giazitzidou, S. (2016). The stars of the castle (Τα άστρα του κάστρου). Rocket-lexia.	Educational material - Software for reading fluency instruction of students with reading difficulties
2	2016	Padeliadu, S., Karamatsouki, A., & Giazitzidou, S. (2016). Party in a train. (Πάρτι σε τρένο). Rocket-lexia.	Educational material - Software for reading fluency instruction of students with reading difficulties