FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Botsas
Name:	George
Rank/Position:	Collaborating Academic staff
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Special Education

Academic qualifications						
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
Doctor of Philosophy	2007	University of Thessaly	Special Education			
Masters of Science	2015	Aristotle's University of Thessaloniki	Physical Education			
Diploma	2002	Aristotle's University of Thessaloniki	Elementary Education			

Employment history in Academic Institutions/Research Centers						
Period of employment		Employer	Location	Position		
From	То	Employer	Location	Position		
1999	2005	Aristotle's University	Thessaloniki	Academic staff		
2008	2012	University of Thessaly	Volos	Adjunct Lecturer		
2016	Today	Frederick University	Cyprus	Collaborating Academic Staff		

	Key <u>refereed</u> journal papers, monographs, books, conference publications etc.							
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages		
1	2019	The methodology of new teaching approaches in the context of innovative actions according to the design axes of differentiated instruction (in Greek)	Trikkaliotis Ioannis	Scientific Yearbook of the Pedagogical Department of the University of Ioannina	31	7-31		
2	2019	Computer-Assisted Instruction on mathematical operations in ADHD and typical students – The online experience	Grouios George	European Journal of Special Education Research	4(3)	1-26		
3	2018	Transition From Elementary To Secondary School In Greece: Challenges, Threats, School And Motivational Variables	Kelesidis, Evangelos	IOSR Journal Of Humanities And Social Science (IOSR-JHSS)	23(10)	50-65		
4	2017	COMPUTER ASSISTED INSTRUCTION OF STUDENTS WITH ADHD AND ACADEMIC PERFORMANCE: A BRIEF REVIEW OF STUDIES CONDUCTED BETWEEN 1993 AND 2016, AND COMMENTS	Grouios George	European Journal of Special Education Research	2(6)	146-180		
5	2017	Differences in Strategy Use in the Reading Comprehension of Narrative and Science Texts Among Students With and Without Learning Disabilities		Learning Disabilities: A Contemporary Journal	15(1)	139-162		

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6	2016	Primary school teachers' views on their training in the integration of ICT in teaching with the mixed learning model (In Greek)	Kelesidis Evangelos, Manafi Ioanna	Themes in Science and Technology Education	9(1)	15-29
7	2013	Foreign students with special educational needs: the case of special learning difficulties (In Greek)	Sandravellis Agelos	Diapolis		1-27
8	2013	Transition from Primary to Secondary School: The study of the effect of individual characteristics (In Greek)	Kotoulas Vasileios & Botsas Themistoklis	Educational Sciences	4	93-112
9	2012	Assessing self – regulation in individuals with visual impairments: Generality versus specificity in self – regulatory functioning.	Argyropoulos, V., Sideridis, G., & Padeliadu, S.	Assessment for Effective Intervention.	37(3)	171 - 182
10	2006	Predicting learning disabilities based on motivation, metacognition, and Psychopathology: A ROC Analysis.	Sideridis, G. D., Morgan, P. L., Padeliadu, S., & Fuchs, D.	Journal of Learning Disabilities	39(3)	215 – 229
11	2003	Goal orientation and reading comprehension strategy use among students with and without reading difficulties	Padeliadu Suzana	International Journal of Educational Research	39	477 – 495
12	2000	The explanation of reading achievement using phonemic awareness	Padeliadu Suzana, Sideridis George	Literacy – challenges for the new millennium, IRA	I	173 – 181

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13	2017	Audiovisual Literacy, Cinematic Narration and History: Basic Principles and Narrative Skills.	Kelesidis Evangelos	Proceedings of the 1st Panhellenic Scientific Conference with International Participation "Audiovisual Literacy in Education"	A	306-3014
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	Research Projects						
Ref. Number	Date	Date Title Funded by		Project Role*			
1	2013	Students transition from Elementary to Secondary School Ministry of Education		Project Coordinator			
2	2012	Early detection of Learning Disabilities in the Schools of Halkidiki	Ministry of Education	Project Coordinator			
3	2008	Enhancing the reading comprehension of deaf and hard-hearing children	EPEAEK	Research team member			
4	2006	Construction and weighting of 2 exploratory - detective tools (Detection of learning difficulties in the classroom and Detection and detection of reading errors)	EPEAEK	Research team member			

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees						
Ref. Number	Period	Organization	Title of Position or Service	Key Activities		
1	2007- today	Federation of Parents with Children with Dyslexia and Learning Disabilities of Greece	Consultant	Consultation, Research		

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