

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Lyra
Name:	Olga
Rank/Position:	Assistant Professor, Coordinator of The Distance Learning Master Program In Special Education
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Special and Inclusive Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2010	University of Cologne (Germany)	Faculty of Human Sciences	Leadership and personal responsibility in school education fields: Theory U as a basis for profound change in inclusive educational landscapes
B.Ed.	2003	University of Ioannina (Greece)	Department of Primary Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2019	present	FREDERICK University	Nicosia, Cyprus	Assistant Professor, Coordinator of the Distance Learning Master Program in Special Education
2019	2017	FREDERICK University	Nicosia, Cyprus	Collaborating Academic Staff - Med in Special Education

2019	2018	Hellenic Open University	Patras, Greece	Collaborating Academic Staff - Med in Special Education
2017	2016	University of Nicosia	Nicosia, Cyprus	Collaborating Academic Staff - Med in Special Education
2018	2015	Open University of Cyprus	Nicosia, Cyprus	Collaborating Academic Staff - Med in Special Education
2016	2011	University of Madeira/ Madeira Interactive Technologies Institute	Madeira, Portugal	Invited Assistant Professor
2007	2005	Montag Foundation for Youth & Society / University of Cologne	Cologne, Germany	Project Manager
2006	2005	University of Cologne	Cologne, Germany	Teaching Assistant

Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	Virtual Communities of Practice as a Means of Confronting with Educational “Emergency Situations” for Inclusive School Communities: The Case of COVID-19 Pandemic.	Koullapi, K.	Kafa, A., Eteokleous, N. (Eds.) <i>The Power of Technology in School Leadership during COVID-19. Studies in Educational Leadership</i> , vol 26. Springer, Cham. https://doi.org/10.1007/978-3-031-51575-0_11		189-212
2	2023	Fears towards disability and their impact on teaching practices in inclusive classrooms: An empirical study with teachers in Greece.	Koullapi, K., & Kalogeropoulou, E.	Heliyon	9(5)	
3	2023	Developmental language disorders: Late talking in infancy	Tsakkiri, Tsampika Aikaterini; Katsarou, Dimitra V.; Argyriadi, Agathi	Katsarou, D. (Ed.) <i>Developmental Language Disorders in Childhood and Adolescence</i>		21-30
4	2023	The Role of School Nurses in the School Inclusion of Children with Chronic Health Conditions in Greece	Georgiadi, Maria; Lithoxopoulou, Maria;	International Journal of Special Education	38(3)	28-46

			Plexousakis, Stefanos; Tomprou, Dimitra-Maria; Loizidou-Ieridou, Nataly			
5	2022	Αυτοαποτελεσματικότητα και Επαγγελματική Εξουθένωση των Εκπαιδευτικών στο Συμπεριληπτικό σχολείο: Διδάσκοντας Μαθητές με ΔΑΦ εν μέσω Πανδημικής Κρίσης.	Koullapi, K.	Μ. Γεωργιάδη (Επιμ.), <i>Παιδιά και έφηβοι με διαταραχή αυτιστικού φάσματος. Σύγχρονα Ερευνητικά Δεδομένα και Θεραπευτικές Παρεμβάσεις</i> . Αθήνα: Εκδόσεις Παπαζήση.		267-293
6	2017	Reducing children's psychological distance from climate change via eco-feedback technologies.	Dillahunt, T., Barreto, M., Karapanos, E.	International Journal of Child-Computer Interaction	13	19-28
7	2015	Why alone?: sensing children's social interactions in the playground.	José Ferreira, M., Caraban, A., Lyra, O., Belim, V., & Karapanos, E.	Proceedings of the 2015 ACM International Joint Conference on Pervasive and Ubiquitous Computing		209-212
8	2015	Beyond gamification: sociometric technologies that encourage reflection before behavior change.	Belim, V., Teixeira, P., Caraban, A., Ferreira, M. J., Gouveia, R., ... & Karapanos, E.	Proceedings of the 11th Conference on Advances in Computer Entertainment Technology		27
9	2013	Towards persuasive sociometric technologies for inclusive educational settings.	Karapanos, E., Gouveia, R., Barreto, M., Nisi, V., Nunes, N. J., & Forlizzi, J.	Proceedings of the Biannual Conference of the Italian Chapter of SIGCHI, ACM.		10-19
10	2013	Engaging children in longitudinal behavioral studies through playful technologies.	Karapanos, E., Gouveia, R., Nisi, V., & Nunes, N. J.	Proceedings of the 12th International Conference on Interaction Design and Children, ACM.		396-399
11	2013	IncluCity: Using Contextual Cues to Raise Awareness on Environmental Accessibility.	Goncalves, J., Kostakos, V., Hosio, S., Karapanos, E.,	Proceedings of the 15th International ACM SIGACCESS Conference on Computers and Accessibility, ACM.		17-24
12	2012	Der Index für Inklusion und die Theorie U – Potenzial für Synergien.	Hinz, A.	Seitz, S., Finnern, N.-K., Korff, N., Scheidt, K. (Ed.): <i>Inklusiv gleich gerecht? Inklusion und</i>		168-173

				Bildungsgerechtigkeit. Bad Heilbrunn: Verlag Klinkhardt.		
13	2012	Measuring and affecting social inclusion in primary schools	Karapanos, E., Kostakos V.	<i>IFIP Conference on Human-Computer Interaction</i> . Springer, Berlin, Heidelberg.		560-563
14	2012	Sense me: Supporting awareness in parent-child relationships through mobile sensing.	Rodrigues, J., Gouveia, R., Karapanos, E..	Proceedings of ACM conference on Designing Interactive Systems, DIS'12.		
15	2012	Führungskräfte und Gestaltungsverantwortung. Inklusive Bildungslandschaften und die Theorie U.		Monograph		
16	2009	Der Index für Inklusion und die Theorie U: Landkarten von Aufmerksamkeitsfeldern.	Platte, A.	Jerg, J., Merz-Atalik, K., Thümmler, R., Tiemann, H. (Ed.): Perspektiven auf Entgrenzung. Erfahrungen und Entwicklungsprozesse im Kontext von Inklusion und Integration. Bad Heilbrunn: Verlag Julius Klinkhardt.		229-234
17	2008	'Der blinde Fleck muss weg!' – Was inklusives Denken und Handeln verhindert und was ein jeder dagegen tun kann.	Dreher, W.	Mittendrin e.V. (Ed.): Warum macht Integration schlau? Norderstedt: Books on Demand GmbH.		234-246
18	2007	LehrerIn – Bildung – Kultur: BeWEGung PRO INKLUSION. Exploration von Veränderungsprozessen bei LehrerInnen, im System Schule und in der Gesellschaft.	Brokamp, B., Dreher, W., Imhäuser, K.-H..	Demmer-Dieckmann, I., Textor, A. (Ed.): Integrationsforschung und Bildungspolitik im Dialog. Bad Heilbrunn: Verlag Julius Klinkhardt,		173-180
19	2006	Das Ziel ist der Marktplatz.	Dreher, W.	Montag, C. R. (Ed.): Rückblicke-Perspektiven. Festschrift zum fünfundsechzigsten Geburtstag von Theo Eckmann. Bonn: Carl Richard Montag Förderstiftung.		44-71

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2012-2013	Madeira Life	Madeira Interactive Technologies Institute	Post-doctoral Researcher
2	2005-2007	LehrerIn-Biluding-Kultur: BeWEGung pro Inklusion	Montag Foundation for Youth & Society / University of Cologne	Project Manager

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2008-2010	Scop-e	Consultancy firm co-founder	Consulting organizations in the educational domain for creating social interventions and organizational change

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2010	Distinction in Doctoral Thesis (for graduating with <i>summa cum laude</i>)	

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2010	Distinction in Doctoral Thesis (for graduating with <i>summa cum laude</i>)	
2	2007-2009	Research scholarship (Montag Foundation for Youth & Society, Germany)	
3	2005-2008	Research scholarship for Phd studies abroad, awarded through national exams (IKY - Hellenic State Scholarships Foundation) ⁽¹⁾ _(SEP)	
4	2003	Academic distinction for graduating first in the Faculty of Educational Sciences (departments of Primary	

		Education and Pre-school Education), University of Ioannina	
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