



Academic Personnel Short Profile / Short CV

University:	FREDERICK UNIVERSITY
Surname:	NTINAS
Name:	CONSTANTINOS
Rank/Position:	COLLABORATIVE ACCADEMIC STAFF
School:	EDUCATION AND SOCIAL SCIENCES
Department:	EDUCATION
Scientific Domain:	SPECIAL EDUCATION

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2000	U. Wales	Education	Teachers' perspectives on intervention strategies for pupils with self-injurious behaviour.
Med in management of special needs education	1995	U. Wales	Education	Self-injurious behaviour
Diploma in the Advance Study of Education (Severe learning Difficulties)	1993	U.C. Swansea	Education	-
Teaching Certificate	1984	Academic of Pedagogics of Larisa	-	-

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
2018	Present	Frederick University	Cyprus	Collaborative Academic Staff
2018	Present	Hellenic Open University	Greece	Distance Learning Tutor
2011	Present	University of Bolton in association with New York College Athens	Greece	Director of Studies
1988	Present	Greek Ministry of Education	Greece	Coordinator of Special and Inclusive Education for Central Greece

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2019	Consumer behaviour analysis and non-adoption of behavioural interventions: implications for managerial action.	-	TIZARD Learning Disability Review	24,3	101-107
2	2017	The Little Orphan Girl and the Three Knights (The Gap Between Research and Practice).	-	NADD Bulletin	20, 6	108-109
3	2016	Epictetus and resistance to behavioral interventions.	-	NADD Bulletin	19(6)	103-106

4	2014	Self-injurious behaviour, non-interventionism and practitioners' needs. Implications for training and managerial support.	None	Journal of Intellectual Disabilities	18, 3	238-248.
5	2009	British teachers' perspectives on matters of intervention towards self-	None	British Journal of Developmental Disabilities	53, 2,109	129-143
6	2008	Factors leading to teachers' resistance towards functional behaviour assessment. Implications for school administrators.	None	TIZARD Learning Disability Review	13, 2	10-14
7	2007	Behavior modification and the principle of normalization. Clash or synthesis?	None	Behavioral Interventions	22	165-177
8	2007	Greek special educators' behavior analytic skills.	AsteriouYerofoka, S., Yiannaros, V., Koutsouridis, I., Papadimitriou, A., & Nana, A	Behavioral Interventions	22	153-164
9	2006	Inclusion and challenging behaviours.	Neila, A., Nikolaidou, E., Papadimitriou, S., Papadopoulou, I., Fasoulas, A., & Hatzikonstantinidis, C.	The Behavior Analyst Today.	7, 1	84-95