



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Panayiotou
Name:	Anastasia
Rank/Position:	Collaborating Academic Staff
School:	School of Education and Social Science
Department:	Education
Scientific Domain:	Educational Leadership and Assessment

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2016	University of Cyprus	Educational Studies, Educational Administration and Evaluation	Factors promoting quality of education at classroom and school level: a European effectiveness study in mathematics and science
MA	2011	University of Cyprus	Educational Studies, Educational Administration and Evaluation	
BA	2009	University of Cyprus	Educational Studies, Primary Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
September 2020-		Frederick University	Cyprus	Collaborating Academic Staff

December 2016	December 2018	University of Cyprus	Cyprus	Post-doctoral researcher
September 2016	December 2016	Centre for Educational Research and Evaluation of the Cyprus Pedagogical Institute	Cyprus	Researcher
September 2013	June 2016	University of Cyprus	Cyprus	Special Educational Scientist

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Quality and Equity in Education: Revisiting Theory and Research on Educational Effectiveness and Improvement.	Kyriakides, L., Creemers, B. P. M. & Charalambous, E.	London: Routledge		
2	2020	Searching for the Impact of teacher behavior on promoting students' cognitive and metacognitive skills.	Kyriakides, L., & Anthimou, M.,	Studies in Educational Evaluation	64	100810
3	2020	Short-and long-term effects of the home learning environment and teachers on student achievement in mathematics: a longitudinal study.	Dimosthenous, A., & Kyriakides, L.,	School Effectiveness and School Improvement	31	50-79
4	2018	Using educational effectiveness research to promote quality of teaching: the contribution of the dynamic model.	Kyriakides, L., & Creemers, B. P. M.	ZDM	50	381-393
5	2017	The impact of national educational policies on student achievement: a European study.	Kyriakides, L., Georgiou, M. P., Creemers, B. P. M., & Reynolds, D.	School Effectiveness and School Improvement	29	171-203

6	2017	The impact of a three-year teacher professional development course on improving quality of teaching: Strengths and limitations of the dynamic approach.	Kyriakides L., Christoforidou, M., & Creemers, B.P.M.	Teaching and Teacher Education	51	51-61
7	2016	The impact of effective teaching characteristics in promoting student achievement in Ghana.	Azigwe, J. B., Kyriakides, L., & Creemers, B. P. M.	International Journal of Educational Development	51	51-61
8	2016	Testing the validity of the dynamic model at school level: a European study.	Kyriakides, L., & Creemers, B. P. M	School Leadership & Management	36	1-20
9	2015	Do the teacher and school factors of the dynamic model affect high- and low-achieving student groups to the same extent? A cross-country study.	Vanlaar, G., Kyriakides, L., Vandecandelaere, M., McMahon, L., De Fraine, B., & Van Damme, J.	Research Papers in Education	31	183-211
10	2014	Using student ratings to measure quality of teaching in six European countries.	Kyriakides, L., Creemers, B.P.M., Vanlaar, G., Pfeifer, M., Cankar, G., & McMahon, L.	European Journal of Teacher Education	37	125-143
11	2014	Teacher Behavior and Student Outcomes: Results of a European Study.	Kyriakides, L., Creemers, B.P.M., McMahon, L., Vanlaar, G., Pfeifer, M., Rekalidou, G. & Bren, M.	Educational Assessment, Evaluation and Accountability	26	73-93

Exhibitions					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition
1	2018	Impact and sustainability of the effect of DASl on student achievement gains in secondary education.	International - EARLI SIG18 Educational Effectiveness Conference	Groningen, The Netherlands.	Paper co-author
2	2017	Exploring Stability and Changes in Educational Effectiveness at System Level: Secondary Analyses of PISA.	International - American Educational Research Association (AERA) Conference	San Antonio, Texas	Paper co-author

3	2017	Using the Dynamic Approach to Teacher Professional Development for Promoting Student Self-Assessment for Formative Purposes.	International - American Educational Research Association (AERA) Conference	San Antonio, Texas	Paper co-author
4	2016	Using Educational Effectiveness Research to Promote quality of Teaching: The Contribution of the Dynamic Model.	International - European Association for Research in Learning and Instruction (EARLI)	University of Oslo	Paper co-author
5	2016	The Impact of National Educational Policies on Student Achievement: Secondary Analyses of International Studies.	International - American Educational Research Association (AERA) Conference	Washington D.C.	Paper co-author
6	2016	The impact of a three-year teacher professional development course on improving quality of teaching: Strengths and limitations of the dynamic approach.	International - International Congress for School Effectiveness and Improvement (ICSEI)	Glasgow, Scotland	Paper co-author
7	2015	The Long-term Effect of the Dynamic Approach to Teacher Professional Development on Improving Teaching.	International - American Educational Research Association (AERA) Conference	. Chicago, Illinois	Paper co-author
8	2014	Searching for the impact of national educational policy on student outcomes: an international effectiveness study.	International - American Educational Research Association (AERA) Conference	Philadelphia, Pennsylvania	Paper co-author
9	2014	Measuring the effectiveness status of schools in promoting equity: secondary analyses of five effectiveness studies.	International - American Educational Research	Philadelphia, Pennsylvania	Paper co-author

			Association (AERA) Conference		
10	2013	Teacher Behavior and Student Outcomes: Results of a European Study.	International - American Educational Research Association (AERA) Conference	San Francisco, California,	Paper co-author

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role*
1	2017-2021	Promoting Formative Assessment: From Theory to Policy and Practice (FORMAS)	Erasmus+ KA3 Support for Policy Reform, Forward-Looking Cooperation Projects	Research Associate
2	2014-2017	Promoting Quality and Equity: a dynamic approach to school improvement (2014-1-CY01-KA200-000281)	Erasmus+, Key Action 2	Research Associate
3	2013-2016	Improving educational effectiveness of primary schools (IEEPS)	Lifelong Learning Programme of the action COMENIUS Multilateral projects	Research Associate
4	2011-2014	Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students	Cyprus Research Promotion Foundation and European funds	Research Associate
5	2009-2012	Establishing a knowledge base for quality in education: testing a dynamic theory of educational effectiveness (08-ECRP - 012)	European Science Foundation (ESF)	Principal Researcher

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2016 - present	Education Research International	Reviewer	
2	2016 - present	School Leadership & Management	Reviewer	

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2013	Best Graduate Student Paper Prize 2013 Paper Title: Teacher Behavior and Student Outcomes: Results of a European Study.	AERA School Effectiveness and School Improvement (SESI) SIG

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2016-2017	Anatolia College, Thessaloniki: Effective teaching and Learning: Developing Action Research to improve teaching practice	Development and delivery of in-house training to all managers and teaching staff (pre-primary, primary and secondary education)
2	2011- 2015	Primary education schools in Cyprus: Teacher Professional Development Program: "Integrating Research on Teacher Effectiveness with Research on Teacher Professional Development: a Dynamic Approach"	Development and delivery of in-house training to all teaching staff (primary education)