

Academic Personnel Short Profile / Short CV

University:	Frederick University	
Surname:	Stylianidou	
Name:	Nayia	
Rank/Position:	Collaborating Academic Staff	
School:	School of Education and Social Sciences	
Department:	Educational	
Scientific Domain:	Inclusive Education & Disability Studies	

Academic qualifications						
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
PhD Special/Inclusive Education	2018	European University Cyprus	Department of Education	Understandings of disability in adolescence: Exploring adolescents' conceptualisations of disability through multimodal means		
MA Special Needs	2011	University of Nottingham, UK	School of Education			
Degree in History and Archaeology, Major History	2009	Aristotle University of Thessaloniki, Greece	Department of History & Archaeology			

Employment history in Academic Institutions/Research Centers						
Period of employment		Fundament		Docition		
From	То	Employer	Location	Position		
2021	Present	Frederick University Cyprus Collaborating Academic S		Collaborating Academic Staff		

January 2021	May 2021	University of Cyprus	Nicosia, Cyprus	Special Scientist (teaching)
2020	2021	University of Nicosia	Nicosia, Cyprus (Distance learning)	Scientific Collaborator (teaching)
2018	2020	European University Cyprus	Nicosia, Cyprus	Scientific Collaborator
2014	2018	European University Cyprus	Nicosia, Cyprus	Special Scientist (teaching)

Key <u>refereed</u> journal papers, monographs, books, conference publications etc.							
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages	
1	2021	Let students talk about emergency remote teaching experience: Secondary Students' perceptions on their experience during Covid-19 pandemic Sofianidis, A (main author)., Meletiou-Mavrotheris, M., Konstantinou, P., & Katzis, K.		Education Sciences	11(6)	268	
2	2020	"Helping Nemo!"—Using Augmented Reality and Alternate Reality Games in the Context of Universal Design for Learning	Sofianidis, A., Manoli, E., & Meletiou-Mavrotheris, M.		10(4)	95	
3	2020	Blended Learning for Inclusion (BLENDI) BLENDI approach – Guidelines	Chalatsis, X., Albó, L., Vesterinen, O., Anastasiou, E., Xylouri O., Mavrou, K., Cabello, J., Hernández-Leo, D., Theodorou, E., with Numella, N. and Niina Mäenpää	https://www.blendedi nclusion.eu/home/			
4	2019	Empowering Teachers to Augment Students' Reading Experience: The Living Book Project Approach	Meletiou-Mavrotheris, M., Charalambous, C., Mavrou, K., Dimopoulos, C., Anastasi, P., Lasica, I.E., Stylianidou, N. and Vasou, C	Augmented Reality in Educational Settings. Brill.		pp. 56- 79	

5	2014	The pedagogy of multiliteracies through the perspective of Disability Studies: changing attitudes towards disability by utilising social media (in greek)	In K, Mavrou, Symeou, L., Phtiaka, H., I. Hlia. 'Mprosta stis ekpaideutikes pro(s)kliseis. Apo ti thesi kai tin antithesi stin sinthesi. Proceedings of the 13th Conference of the Pedagogical Society of Cyprus, 10- 11 October 2014, Nicosia: University of Cyprus
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	Research Projects					
Ref. Number	Date	Title	Funded by	Project Role		
1	2019-present	ReadTwinning - Connecting Students through shared interests to develop a love for reading	Erasmus+	Researcher & Teachers' trainer		
2	2020-present	ESOI - European SafeOnline Initiative	Erasmus+	Researcher & Teachers' trainer		
3	2019-present	BIENDI – Blended Learning for Inclusion	Erasmus+	Researcher & Teachers' trainer		
4	2017- present	Valuing the past, sustaining the future Education, knowledge and identity across three generations in coastal communities; a comparative approach	Norwegian Research Counsil	Researcher		
5	2017-2020	EMCI – European Media Coach Initiative	Erasmus+	Teachers' trainer		
6	2017-2020	Living Book ,Augmenting Reading For Life	Erasmus+	Research Team Member		

Awards / International Recognition				
Ref. Number	Date	Title	Awarded by:	
1		European Innovative Teaching Award 2021 for the Erasmus+ Project "Living Book – Augmenting Reading for Life" (2016-1-CY01-KA201-017315)	IDEP Lifelong Learning	
2	2011-2016	Scholarship for PhD in Special/Inclusive Education and Master in Special Needs	States Scholarship Foundation (Greece)	