



Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Samsari
Name:	Eleni
Rank/Position:	Collaborative Academic Staff
School:	School of Education and Social Sciences
Department:	Education
Scientific Domain:	Special Education

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2020	University of Patras, Greece	Department of Education and Social Work	<i>"The involvement of students with disabilities from different ethnic background in school bullying incidents: Investigating the factor of "diversity" as a cause of the emergence of the phenomenon"</i>
MSc. in Pedagogy and Psychology in school	2016	University of Ioannina, Greece	Department of Philosophy, Education and Psychology	<i>"Secondary school teachers' self-efficacy and empathy regarding their intention to face school bullying"</i>
MEd. in Special Education	2014	University of Ioannina, Greece	Department of Primary Education	<i>"Self-efficacy as a factor of anger management and subjective well-being in individuals with physical disabilities"</i>
Bachelor's Degree (Specialization: Psychology)	2017	University of Ioannina, Greece	Department of Philosophy, Education and Psychology	N/A

Bachelor's Degree	2012	University of Ioannina, Greece	Department of Primary Education	<i>"The inclusive education of children with and without special educational needs in the mainstream schools"</i>
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Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
2021	Present	Frederick University	Cyprus	Collaborating Academic Staff
2014	Present	Greek Ministry of Education and Religious Affairs	Greece	Special Education Teacher
Oct 2020	June 2021	Department of Early Childhood Education, University of Western Macedonia	Florina, Greece	Temporary teaching staff member
Oct 2020	Feb 2021	Department of Education and Social Work of University of Patras	Patras, Greece	Temporary teaching staff member (unpaid position)
Nov 2020	Dec 2020	Postgraduate Program "Sciences of Education" of the Department of Education and Social Work of University of Patras	Patras, Greece	Invited Speaker Seminar Series

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Intercultural education and disability		Pedio Publications	Book	

		[Διαπολιτισμική Εκπαίδευση και Αναπηρία]			[in Greek]	
2	2021	Victimization of students with disabilities or different ethnic backgrounds: Perceptions and attitudes of teachers [Θυματοποίηση μαθητών με αναπηρία ή διαφορετική εθνική καταγωγή: Αντιλήψεις και στάσεις εκπαιδευτικών]	Nikolaou G.	In T. Thanos & N. Askouni (Eds.), <i>Ethnocultural differences and inequalities in education: Social exclusion and integration processes</i> . Gutenberg Publications	Collective volume [in Greek]	in press
3	2021	Teachers' voices for refugee education in times of Covid-19	Palaiologou N., Nikolaou G.	<i>The Korean Association for Multicultural Education (KAME) International Conference Proceedings "Multicultural Education in the Postpandemic Era"</i> , 12-14 August 2021.		in press
4	2021	Perceptions of the Parallel Educational Support Teachers regarding the Physical Education participation of students with disabilities [Αντιλήψεις εκπαιδευτικών παράλληλης στήριξης σχετικά με τη συμμετοχή των μαθητών στις σχολικές δραστηριότητες φυσικής αγωγής]	Samsaris P.	In Ch. Zaragkas & I. Litos (Eds.), <i>1st International Interdisciplinary Conference Proceedings «Sports and Art: Scientific και Artistic Dialogue»</i> Ioannina, 05-07 April 2019. University of Ioannina [in Greek]		362-371
5	2020	Greek university students' attitudes towards refugees: The role of contact with refugees	Nikolaou G.	<i>International Journal of</i>	10(1)	73-95

		in a common context since the beginning of refugees' arrival		<i>Migration Studies</i>		
6	2019	Problem solving and resilience self-efficacy as factors of subjective well-being in Greek individuals with and without physical disabilities	Soulis S.-G.	<i>International Journal of Special Education</i>	33(4)	938-953
7	2018	Phonological development and language proficiency of bilingual children who learn Greek as a second language	Morfidi E.	In E. Babatsouli & D. Ingram (Eds.), <i>Phonology in protolanguage and interlanguage</i> . United Kingdom: Equinox Publishing.	-	162-191
8	2018	Human rights and universality: Cultural and economic barriers of a Western utopia	Nikolaou G.	In A. Z. Giotsa (Ed.), <i>Human rights in a changing world: Research and applied approaches</i> . New York: Nova Science Publishers.	-	95-104
9	2016	Attitudes of native and immigrant students towards school bullying in Greece	Nikolaou G.	<i>Multicultural Education Review</i>	8(3)	160-175
10	2015	Adaptive behavior of Greek low-functioning autistic children and adolescents	Fotiadou E., Soulis S.-G., Christodoulou P.	<i>The International Journal of Social Sciences and Humanities Invention</i>	2(10)	1608-1621
11	2015	Bilingual language and speech patterns: Evidence from English (L1) and Greek (L2)	Morfidi E.	In E. Babatsouli & D. Ingram (Eds.), <i>Proceedings of the International Symposium on Monolingual and Bilingual Speech 2015</i> , Chania 7-10 September 2015.	-	233-238

				Chania, Greece: Institute of Monolingual and Bilingual Speech.		
12	2015	Creating a positive and supportive school climate: The impact of Greek teachers' attitudes about cultural diversity and school bullying	Nikolaou G.	In <i>International Conference Proceedings "Cultural Diversity, Equity and Inclusion: Intercultural Education in 21st century and beyond"</i> , Ioannina 29.06 - 03.07.2015. Ioannina: International Association for Intercultural Education & University of Ioannina.	-	
13	2014	The school mediation to confront violence and bullying due to cultural diversity	Nikolaou G., Thanos T.	In E. Arvanitis & A. Kameas (Eds.), <i>Intercultural mediation in Europe: Narratives of professional transformation</i> . Illinois, USA: Common Ground Publishing.	-	203-211
14	2013	Strategies and techniques for the use of new technology in education of people with special educational needs	Siompoti M.	In D. I. Tseles, K. D. Malafantis, R. Kalouri & A. I. Pamouktsoglou (Eds.), <i>For an Open Knowledge Society:</i>	-	303-309

				<i>Information Technology in Energy, Environment, Economy, Society and Education).</i> Athens: Synchroni Ekdotiki.	
15	2013	Dealing with stressful situations: Individual differences among Greek students with vision problems	Masouras V., Soulis S., Sakellaropoulou E,	In C. Charalambous & K. Mavrou (Eds.), <i>International Conference Proceedings "Breaking Classroom Silences: Addressing Sensitive issues in Education"</i> , Nicosia, 11-12 October 2013. Nicosia, Cyprus: European University of Cyprus.	1-18

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	March to June 2021	Greek Ministry of Education	Teacher Trainer in the Training Program "Accelerated training of teachers in the implementation of distance education (holistic approach)" in the framework of the Operational Program "Human Resource Development Education and Lifelong Learning (2014-2020)"	

2	2015	University of Ioannina & International Association for Intercultural Education (IAIE)	Member of the Organizing Committee of the International Conference “ <i>Cultural diversity, equity and inclusion: Intercultural education in 21st century and beyond</i> ”, Ioannina, Greece 29/06–03/07/2015	
3	2015 - Present		National and international conference peer-reviewer (representative): i. International Conferences for the Promotion of Educational Innovation (E.E.P.E.K.). ii. International Scientific Conferences by the Institute of Humanities and Social Sciences (I.A.K.E.). iii. Panhellenic Conferences “ <i>The New Educator</i> ” (Neos Paidagogos) iv. Panhellenic Educational Conferences “ <i>The Education in times of ICT and Innovation</i> ”	
4	2015 - Present		National and international journal peer reviewer (representative): i. <i>Multicultural Education Review</i> ii. <i>Journal of International Migration and Integration</i> iii. <i>The International Journal of Interdisciplinary Social Sciences</i> iv. <i>The Learner Journal Collection</i> v. <i>Ubiquitous Learning: An International Journal</i> vi. <i>International Journal of Educational Innovation</i>	

			vii. <i>i-Teacher</i> viii. Neos Paidagogos.	
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Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2015-2020	Doctorate Scholarship, Department of Education and Social Work of University of Patras, Greece	The State Scholarships Foundation (I.K.Y.)

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2013	Certificate of proficiency of Greek Braille Code by Center of Education & Rehabilitation of the Blind (K.E.A.T.)	