

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Efthymiou
Name:	Efthymia
Rank/Position:	Collaborative Academic Staff
School:	Education and Social Sciences
Department:	MEd in Special Education
Scientific Domain:	Special Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2013	The University of Nottingham, UK	Education	
MA	2008	The University of Nottingham, UK	Education	
MA	2003	The University of Reading, UK	Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2024	today	Frederick University	Nicosia	Collaborative Academic Staff
2020	2024	Zayed University (ZU)	UAE	Assistant Professor
2013	2018	United Arab Emirates University (UAEU)	UAE	Assistant Professor

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	<i>Revolutionizing Inclusive Education: Mindfulness, Neurodiversity, and Executive Functioning Skills</i>	Monograph	Pennsylvania: IGI Global		439
2	2024	<i>Exploring Cognitive and Psychosocial Dynamics Across Childhood and Adolescence.</i>	Sofologi, M., Katsarou, D., & Efthymiou, E. (Eds.)	Pennsylvania: IGI Global		350
3	2024	<i>Psycholinguistic Dynamics and Educational Inclusion for Children and Adolescents.</i>	Katsarou, D., Sofologi, M., & Efthymiou, E. (Eds.).	Pennsylvania: IGI Global		400
4	2023	<i>Inclusive Phygital Learning Approaches and Strategies for Students with Special Needs.</i>	Efthymiou, E. (Ed.)	Pennsylvania: IGI Global		350
5	2024	<i>Identifying Language Development in Children with ADHD: Differential Challenges, Interventions, and Collaborative Strategies.</i>	Katsarou, D. V., Efthymiou, E. , Kougioumtzis, G. A., Sofologi, M., & Theodoratou, M.	Children	11(7)	841-
6	2024	<i>Enhancing Social Skills Development in Children with Autism Spectrum Disorder: An Evaluation of the “Power of Camp Inclusion” Program.</i>	Dolyka, A., Evaggelinou, C., Mouratidou, K., Koidou, I., Efthymiou, E., Nikolaou, E. & Katsarou, D.	Open Education Studies	6(1)	
7	2023	<i>Regulating Discourse: How Children with and without SEND Internalize the Evaluative Framework of Adults.</i>	Efthymiou, E.	SAGE Open	13(4)	
8	2023	<i>Conceptualizing and Reimagining the Future of Inclusive Education in the UAE.</i>	Meda, L., Efthymiou, E. , AlHammadi, M., Williams, C. & Fteiha, M.	Open Education Studies	5(1)	

9	2023	<i>Development of the Emirati Child Adaptation Scale (ECAS) for Assessing the Behavioral Adaptation Skills of Children with and without Disabilities in the UAE.</i>	AlMuhairy, O., Efthymiou, E., ElHoweris, H., Alshathly, M., & Sartawi, A.	Education Sciences	13(4)	406-
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Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2024	<i>Empowering students with determination: Assessing the impact of a user-friendly parent and teacher portal on collaboration, progress tracking, and intervention goals.</i>	Research Incentive Fund (RIF), Zayed University, UAE	Principal Investigator (PI)
2	2021	<i>Teachers' training during the Covid-19 crisis: What have been the disability inclusive education responses for reducing the risk of being 'left behind'?</i>	Research Incentive Fund (RIF), Zayed University, UAE	Principal Investigator (PI)

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022	Zayed University	Curriculum Committee, Member	
2	2022-2024	Zayed University	CIS Research Committee	
3	20202-2021	Zayed University	Curriculum Review Committee	

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2022	Fellow (FHEA). Membership Number: PR241763	AdvanceHE, UK

Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	2021-2024	Al Ta'alouf Teacher Training Program, Program Lead Facilitator Al Jalila Foundation, Dubai	Delivery of online workshops for the professional development of public-school teachers and principals in Inclusive Education across the UAE.