

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Loizidou Ieridou
Name:	Nataly
Rank/Position:	Assistant Professor
School:	Education and Social Sciences
Department:	Psychology and Social Sciences
Scientific Domain:	School Psychology

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Psychology	2006	UNIVERSITY OF ESSEX	PSYCHOLOGY	Literacy development and reading difficulties in Greek-speaking Cypriot children aged between 6 and 11 years
MSc in Child Development	2001	IOE, UNIVERSITY OF LONDON	EDUCATION	The effects of an intervention program of illiteracy on secondary school students' self-esteem.
BSc in Psychology	2000	UNIVERSITY OF NOTTINGHAM	PSYCHOLOGY	Moral Development of Cypriot Primary school Greek speaking students

Employment history in Academic Institutions/Research Centers					
Period of employment		Employer	Location	Position	
From	To				
2007	Present	FREDERICK UNIVERSITY	Limassol/Nicosia	Assistant professor	
2006	2007	FREDERICK INSTITUTE OF TECHNOLOGY	Limassol/Nicosia	Lecturer	
2005	2006	Ministry of Education	Limassol	School psychologist	

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Στηρίζοντας μαθητές με ειδικές μαθησιακές δυσκολίες στην ανάγνωση.	Γεωργιάδη, Μ., Τόμπρου, Δ., Πλεξουσάκης, Σ.	Κουρουσιδου, Μ., Κατσαρού, Δ., Αργυριάδης, Α. (Επιμ.), Ένταξη και Εκπαίδευση Ευάλωτων και Ευπαθών Κοινωνικών Ομάδων		
2	2023	Emotional consequences of dyslexia and its impact on self-esteem in secondary school adolescents, aged 12-18: A systematic literature review.	Plexousakis, S., Georgiadi, M., Tombrou, D.	<i>Perspectives of Cognitive, Psychosocial, and Learning Difficulties From Childhood to Adulthood: Practical Counseling Strategies.</i> IGI Global.		
3	2023	Ενίσχυση της σεξουαλικής εκπαίδευσης μαθητών με Διαταραχή αυτιστικού φάσματος – Πρόταση ενός εκπαιδευτικού προγράμματος.	Γεωργιάδη, Μ., Τόμπρου, Δ., Πλεξουσάκης, Σ.	Γεωργιάδη, Μ., Παιδιά και Έφηβοι με Διαταραχή Αυτιστικού Φάσματος: Σύγχρονα Ερευνητικά Δεδομένα και Θεραπευτικές Παρεμβάσεις. Εκδόσεις Παπαζήση.		

4	2023	The Role of School Nurses in the School Inclusion of Children with Chronic Health Conditions in Greece.	Georgiadi, M., Lithoxopoulou, M., Plexousakis, S., Tomprou, D., Lyra, O.	<i>International Journal of Special Education,</i>	38(3)	28-46
5	2023	Children with autism spectrum disorder (ASD) and primary education: Meeting educational needs and parent involvement in Greece.	Kranou Kyriakidou, F., Massara, E., Kranou Economidou, D., Zafiropoulou, M.	<i>International Journal of Child Health and Human Development</i>	16(1)	41-51
6	2023	Η διερεύνηση των στάσεων, γνώσεων και αντιλήψεων των εκπαιδευτικών δευτεροβάθμιας εκπαίδευσης ως προς την εκπαίδευση των μαθητών με και χωρίς ειδικές εκπαιδευτικές ανάγκες.	Kyriacou, M.	9ο Διεθνές Συνέδριο ΙΑΚΕ (9th International Scientific "Πολίτης, Εκπαίδευση και Πολιτική Συμμετοχή: Διαμορφώνοντας ενεργούς πολίτες στην εποχή της τεχνητής νοημοσύνης", Ελλάδα, Ηράκλειο 26-28 Μαΐου 2023.		
7	2022	Relationship between students' emotional intelligence, perceived school life and school performance.		<i>Scientia Paedagogica Experimentalis</i>	59(2)	167-186
8	2022	Past, present and future adults with Down syndrome: Views and experiences of families	Svirinakis, E., Plexousakis, S., Georgiadi, M., Tomprou, D. M., Kranou Kyriakides, F.	<i>International Public Health Journal</i>	14 (4)	367-375
9	2022	Αντιλήψεις γονέων μαθητών με χρόνια νοσήματα σχετικά με τον ρόλο του σχολείου στο νοσοκομείο στη εκπαίδευση των παιδιών τους.	Geordiagi, M., Zaza., N., Tobrou, D., Plexousakis, S.	Διεθνές Επιστημονικό Συνέδριο «Εκπαίδευση στον 21 ^ο αιώνα: Σύγχρονες Προκλήσεις και Προβληματισμοί, Ιωάννινα (Ελλάδα), 13-15 Μαΐου 2022		984-997
10	2021	The Impact of COVID-19 Pandemic Containment Measures on	Saliverou, M., Georgiadi, M.,	<i>Education Sciences</i>	11	783-789

		Families and Children with Moderate and High-Functioning ASD (Autism Spectrum Disorder).	Tomprou, D., Plexousakis, S.			
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Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	Ongoing	UPDating university curricula on Early InTervention UPDEIT	Erasmus +	PR1 Preparation and translation of the Handbook for Phase 1 - RS.04 - Participation and presentation at the UPDEIT LTTA Meeting, Limassol, Cyprus
2	February '24 - May '24	EuroFam, A quality assurance protocol for family support services in Europe: An evidence-based and culturally informed model for professional practice	Cost	Member of the EurofamNet National Working Group [Cyprus]
3	Ongoing	Transnational Family Dynamics in Europe (TraFaDy) -	Cost	MC Member
4	January '19 - January '22	RefTeCp – Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning.	Co-Funded by the Erasmus+ Programme of the European Union. Leventis Foundation	Researcher
5	October '15 - October '17	Towards a child-friendly justice in cases of sexual violence against children «Transnational and Multidisciplinary Training on child-friendly Justice for practitioners working with children in cases of sexual violence»	JudEx+	Researcher