



## Academic Personnel Short Profile / Short CV

<b>University:</b>	Frederick University
<b>Surname:</b>	Christodoulou
<b>Name:</b>	Nicoletta
<b>Rank/Position:</b>	Associate Professor
<b>School:</b>	Education & Social Sciences
<b>Department:</b>	Education
<b>Scientific Domain:</b>	Curriculum Studies and Instruction

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2005	University of Illinois at Chicago	Education—Curriculum Studies (Curriculum and Instruction)	Teachers' curriculum theories unveiled through the arts
MEd	2001	University of Illinois at Chicago	Education—Instructional Leadership	
BEEd	1999	University of Cyprus	Education—Pre-primary	

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
2019	Present	Frederick University	Nicosia, Cyprus	Associate Professor
2007	2019	Frederick University	Nicosia, Cyprus	Lecturer
2014	2017	Augusta University	Augusta, Georgia, USA	Associate Professor
2007	2014	Frederick University	Nicosia, Cyprus	Lecturer

**Key refereed journal papers, monographs, books, conference publications etc.**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	forthcoming	Oral History Illustrated by the Case of Cyprus.	Christodoulou, N., Christou, M., & Hadjipavlou, M.	In M. F. He & W. Schubert (Eds.), <i>Curriculum Studies</i> . New York: Oxford University Press. doi:10.1093/acrefore/9780190264093.013.1172		
2	2020	Living histories, local stories, of race, place, and education: A qualitative study from the CSRA oral history project in readers theater.	Quinn, M., Linville, D., & Christodoulou, N.	<i>Qualitative Inquiry</i>	00(0)	1-12
3	2019	Making manifestos in absentia: Of a world without curriculum theory	Quinn, M., & Christodoulou, N.	In C. Hebert, N. Ng-A-Fook, A. Ibrahim, & B. Smith, (Eds.), <i>Internationalizing Curriculum Studies: Histories, environments, and critiques</i> . Cham, Switzerland: Palgrave Macmillan.		35-52
4	2017	Pedagogical approaches to oral history in schools.	In K. R. Llewellyn, & N. Ng-A-Fook (Eds.), <i>Oral history and education: Theories, dilemmas, and practices</i>	New York, NY: Palgrave Macmillan.		43-63
5	2017	Κατανοώντας το αναλυτικό πρόγραμμα ως πεδίο μελέτης και έρευνας [Understanding curriculum: A field of study and research] [in Greek] (2nd ed.)		Athens, Greece: Grigoris.		

6	2017	An ESD pathway to quality education in the Cyprus primary education context.	Kadji-Beltran, C., Christodoulou, N., Zachariou, A., Lindemann-Matthies, P., Barker, S., & Kadis, C.	Environmental Education Research	23(7)	1015-1031
7	2016	Το να διδάσκεις: Το ταξίδι, σε κόμικς [To teach: The journey, in comics] [in Greek]	N. Christodoulou, M. Petrides, & A. Papasavva, Trans. Original work published 2009 by Ayers, W., & Alexander-Tanner, R.	Kavala, Greece: Saita Publishing		
8	2016, Winter	Oral history as an effective pedagogical practice in high school: Two examples of inspiration and engagement.		Our Schools/Our Selves (Special section 'Oral history education, political engagement, and youth') (The Canadian Center for Policy Alternatives)	25(2) #122	118-126
9	2015	Contested language, memory, and oral history as curriculum questions: A tale from Cyprus.		European Journal of Curriculum Studies	2(2)	324-345
10	2014	Curriculum studies in Cyprus: Intellectual history and present circumstances.	In W. Pinar (Ed.), International Handbook of Curriculum Research	New York, NY: Routledge		151-160
11	2014	Living memory: Oral history in the Republic of Cyprus.	In H. Briel (Ed.), Challenging history: Oral history work in Cyprus	Nicosia, Cyprus: University of Nicosia Press.		137-152
12	2014	Oral history and living memory in Cyprus: Performance and curricular considerations.		Transnational Curriculum Inquiry	11(1)	30-43
13	2012	Ethics, dissensus, and traveling without moving: Using videoconferencing to facilitate dialogue between preservice teachers in two nations.	Gershon, W. S. & Christodoulou, N. In T. C. Mason, & R. J. Helfenbein (Eds.), Ethics and international curriculum work: The challenges of culture and context	North Carolina, USA: Information Age Publishing		111-139

14	2009	Curricular orientations, experiences, and actions: Graduate students in science and mathematics fields work in urban high school classrooms.	Varelas, M. (with Wenzel S.)	Journal of Research in Science Teaching	46(1)	1-26
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Exhibitions					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition
1	Permanent exhibition (in preparation)	Forced migration in the 20th century	International	The Foundation Flight, Expulsion, Reconciliation (SFVV), established under the aegis of the German Historical Museum, in Berlin	Contributor of the oral histories
2	Oct. 4, 2018	CSRA Oral History Project Readers Theater – Stories of education, race, and place. Real stories about Augusta’s historic changes.	Local (Augusta University and The Morris Museum of Art)	Morris Museum, Augusta, Georgia, USA	Contributor of the oral histories
3	2011- Present	The Cyprus Oral History and Living Memory Project (COHP) – Online Archive	International / local	<a href="http://www.frederick.ac.cy/research/oralhistory/">http://www.frederick.ac.cy/research/oralhistory/</a>	PI
4	2015-Present	The Central Savannah River Area Education Oral History Project (CSRA-Ed.O.Hi.P.) – Online Archive	International / local	<a href="https://www.augusta.edu/education/teaching-leading/oral-history-project/index.php">https://www.augusta.edu/education/teaching-leading/oral-history-project/index.php</a>	PI

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	Jan. 15, 2019 – Jan. 14, 2022	Professionalising Undergraduate Academic Teaching in Multiple Disciplines to Address SDGs (PUAT)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 598244-EPP-1-2018-1-CY-EPPKA2-CBHE-JP	Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
2	Jan. 15, 2019 – Jan. 14, 2022	ICT-enabled In-service Training of Teachers to Address Education for Sustainability (ICTeEfS)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 598623-EPP-1-2018-1-CY-EPPKA2-CBHE-JP	Researcher, Curriculum Developer, Training and Material Development, Consultant, Evaluator
3	Oct. 15, 2016 — Oct. 14, 2019	Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian Higher Education Institutions (CABCIN)	European Commission, ERASMUS+, Key Action 2 Cooperation for Innovation and the Exchange of Good Practices, Capacity Building in Higher Education, grant#: 573616-EPP-1-2016-1-PL-EPPKA2-CBHE-JP	Researcher & Work Package Coordinator
4	Mar. 1, 2016 — Feb. 28, 2017	The Central Savannah River Area Education Oral History Project (CSRA-Ed.O.Hi.P.)	Scholarship Grants Program, College of Education, Augusta University	Scientific/Project Coordinator & Principal Investigator
5	Jan. 1, 2014 — Dec. 31, 2015	Acquiring key competences through local memories in non-formal adult education (KC-MEM)	European Commission, Lifelong Learning Program (LLP), Grundtvig Multilateral Projects, grant#: 539781-LLP-1-2013-ES-GRUNDTVIG-GMP	Partner Country (Cyprus) Coordinator
6	Aug. 2012 — Sep. 2014	Development of 3D design software for children (KIDCAD)	Cyprus Research Promotion Foundation grant #: BUSINESS/PRODUCT/0311	Researcher
7	Nov.1, 2010 — Jan. 31, 2012	The Cyprus Oral History Project: Illuminating our Lives/Teaching the Conflict—Truth and Reconciliation	Cyprus Research Promotion Foundation grant #: ATTRACT/EXPERIENCED/0609/08	Scientific/Project Coordinator

		through Oral History Research (COHP)		
8	Sep. 2010 — Aug. 2012	Education for Sustainable Development as an Induction Framework for Novice Teachers: Quality Educators for Quality Education (INDUCTION)	Cyprus Research Promotion Foundation grant #: HUMANITIES/EDUC/0308(BIE)/07	Researcher
9	2004 – 2008	Scientists, Kids, and Teachers (SKIT): A GK-12 Partnership with the Chicago Public Schools	National Science Foundation grant #: DGE-0338328	2004-2005: Assistant Researcher, 2005-2008: Project participant at no cost
10	2002 – 2003	UIC Graduate Fellows in K-12 Education (UIC GK-12)	National Science Foundation grant #: DGE-9979537	Assistant Researcher

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
1	2010-2013, 2013-2016 (Chair), 2020-202	International Association for the Advancement of Curriculum Studies (IAACS)	Elected Member of the Affiliated Societies Committee	
2	2020-2023	Biographical and Documentary Research Special Interest Group of the American Educational Research Association (AERA)	Elected Secretary, based on nomination	
3	2019-present	POLI.S-Citizenship Association Cyprus	Steering Committee Member	
4	2017-2020	Biographical and Documentary Research Special Interest Group of the American Educational	Elected Treasurer, based on nomination	

		Research Association (AERA)		
5	2017-2021	Division B: Curriculum Studies of the American Educational Research Association (AERA)	Chair of the Membership Committee	
6	2016-2020	American Association for the Advancement of Curriculum Studies (AAACS)	Member, based on nomination, of the Membership Committee	
7	2017-2018	American Association for the Advancement of Curriculum Studies (AAACS)	Member, based on nomination, of the Conference Committee	2018 annual meeting
8	October 19-24, 2015	Executive Agency for Higher Education, Research, Development and Innovation Funding in Romania (UEFISCDI) & Bucharest University of Economic Studies (ASE), Bucharest, Romania	International Training Expert (EFI) for the "Curriculum design process of university education" discipline within the context of the "Universitaria Project – School of teaching and advanced scientific research" (ID Proiect: POSDRU/157/1.3/S/135590)	A series of trainings for university staff in three Romanian higher education institutions: West University of Timisoara, Timisoara, Romania, "Lucian Blaga" University of Sibiu, Sibiu, Romania, and Bucharest University of Economic Studies (ASE), Bucharest, Romania. Overall project coordinator: West University of Timisoara, Timisoara, Romania. Invitation was extended on such criteria as experience and seniority in the field.
9	2004-2007; 2007-2010; 2010-2013	International Association for the Advancement of Curriculum Studies (IAACS)	Elected Cyprus representative	
10	2013-2015; 2010-2012; 2011	World Organization for Early Childhood Education (OMEP)	Elected Vice-President of the Cyprus Committee; Vice-Secretary of the Cyprus Committee;	

			Regional Committee Member, European Regional Meeting of OMEP, OMEP European Conference, Nicosia, Cyprus	
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<b>Awards / International Recognition</b>			
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Awarded by:</b>
1	2015	Classified outstanding professor/researcher in the field of teacher education and curriculum studies, specifically, recognized for the development of an oral history archive to be used for teaching and research purposes and the overall contribution to the oral history culture.	United States Citizenship and Immigration Services based on petition submitted by Augusta University, USA
2	2015, 2017	Recognition as recipient of Scholarly Activity Awards.	<i>Office of Faculty Development and Teaching, Augusta University</i>
3	May 3, 2016	Recognition for the nomination as Governor's Teaching Fellow,	<i>Office of Faculty Development and Teaching Excellence, Augusta University</i>
4	September 27, 2016	Recognition as Faculty Author	<i>University Libraries, Augusta University</i>
5	2015-2016	First Prize at MERA (Students in Research), High School Education, for the Research Project "Military service: A worthwhile or an insignificant experience? Examination of attitudes of final-year students and army soldiers fleeing the psychiatric department of the 106 Military Hospital". I was the Expert Researcher of the Project guiding the research team of 3 students and their two teachers.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1015/14.
6	2016-2017	Nominated as a Governor's Teaching Fellow candidate for Augusta University (AU) in the Governor's Teaching Fellows Program (GTFP). This program is sponsored by the Institute of Higher Education, University of Georgia, Athens, GA, USA. The application was selected as one that stood out among many.	Nominated, following selection, by the Office of Faculty Development and Teaching Excellence of AU and nomination was approved by the Augusta University Provost



7	2013-2014	Second Prize at MERA (Students in Research), High School Education, for the Research Project "Europe and Cyprus: Roads common and parallel or distant and foreign? Exploring the attitudes and basic knowledge of high school students about Europe". I was the Expert Researcher of the Project guiding the research team of 4 high school students and their teacher. The research project was evaluated and granted the second place among research projects that participated at the same category.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1113/26.
8	2012-2013	Highest Accolade at MERA (Students in Research), High School Education, for the Research Project "Attitudes and perceptions of adult students who attend evening secondary schools in relation to their evaluation methods". I was the Expert Researcher of the Project guiding the research team of 3 students and their teacher.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1012/39.
9	2011-2012	First Prize at MERA (Students in Research), High School Education, for the Research Project "School celebrations of national anniversaries and remembrance events. What do students gain? Oral history as an alternative method for the revival of such events". I was the Expert Researcher of the Project guiding the research team of 7 students and their teacher. The research project was evaluated and granted the first place among 47 research projects that participated at the same category.	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/0911/35.
10	2010-2011	First Prize at MERA (Students in Research), High School Education, for the Research Project " <i>Graduate with endless or with incomplete...knowledge? Examining the elementary knowledge of third year high school students in the subjects of Mathematics, History and Religion</i> ". I was the Expert Researcher of the Project guiding the research team of 3 students and their teacher. The research project was	Cyprus Research Promotion Foundation (RPF) grant #: CULTURE/MERA/1010/02.

		evaluated and granted the first place among 52 research projects that participated at the same category.	
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Other Achievements			
Ref. Number	Date	Title	Key Activities:
1	April 2018	Founder of the School of Nature, Cyprus	An innovative outdoor education program, a school without walls for kids with emphasis in learning through freedom, play to promote autonomy, collaboration, creativity, love for learning, the self, others, and nature
2	Since 2012	The Cyprus Oral History and Living Memory Project (COHP) – Online Archive ( <a href="http://www.frederick.ac.cy/research/oralhistory/">http://www.frederick.ac.cy/research/oralhistory/</a> )	Online access to the plethora written and audiovisual materials produced by The Cyprus Oral History and Living Memory Project on the historical events that unfolded on the island between 1960 and 1974. Frederick Research Centre and Frederick University Library.
3	Since 2016	The Central Savannah River Area Education Oral History Project – Online Archive	<a href="https://www.augusta.edu/education/teaching-leading/oral-history-project/index.php">https://www.augusta.edu/education/teaching-leading/oral-history-project/index.php</a>
4		The Cyprus Oral History Project Archive data are recorded in the thematic database “Studies of life histories and biographical narratives” of the <i>Greek Research Infrastructure for Social Sciences</i> .	Through the funded project Social Data Network (So.Da.Net) ( <a href="http://sodanet.gr/">http://sodanet.gr/</a> ), has been connected to the <i>Consortium of European Social Science Data Archives</i> (CESSDA) ( <a href="http://www.cessda.net/">http://www.cessda.net/</a> ), a pan-European research infrastructure serving as the informal umbrella organization for the European National Data Archives.
5	Oct. 4, 2018	CSRA Oral History Project Readers Theater	<i>Stories of education, race, and place. Real stories about Augusta’s historic changes</i> , Augusta University and The Morris Museum of Art, Morris Museum, Augusta, GA, USA.
6	Upcoming	Oral histories from the COHP to become part of the Permanent exhibition of the Foundation Flight, Expulsion, Reconciliation (SFVV), Berlin.	The Foundation was established under the aegis of the German Historical Museum; the purpose is to keep alive, in the spirit of reconciliation, the memory and commemoration of flight and expulsion in the twentieth century. This new cultural institution will be the first such establishment in Germany and Europe

			<p>to focus on the subject of forced migrations. Oral histories from the COHP became part of the first part of the permanent exhibition, which provides a thematic overview of the causes, dimensions and consequences of flight and expulsion up to the present day in Europe and beyond. There are audio/video points with excerpts from oral history interviews in the context of forced migration in the 20th century.</p>
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