

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Kadji-Beltrán
Name:	Chrysanthi
Rank/Position:	Associate Professor
School:	Education and Social Sciences
Department:	Education
Scientific Domain:	Education for Sustainable Development

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Education	1998-2002	University of Warwick, UK	Education	Evaluation of Environmental Education Programmes as a means for Policy Making: The case of Cyprus Primary Education.
MSc in Education	1994-1995	University of Warwick, UK	Education	The use of Spread Sheets when teaching Primary Science Investigations.
Bed in Education	1998-1999	Aristoteles University of Salonica, Greece	Primary Education	
Teachers' Diploma	1990-1993	Cyprus Pedagogical Academy	Primary Education	

Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
From	To			
2007		Frederick University	Nicosia / Limassol	Associate Professor
2005	2007	Ministry of Education	Cyprus	Primary School Teacher
2003	2005	University of Zurich	Switzerland	Post-Doctoral Researcher
2003	2006	University of Cyprus	Cyprus	Post-Doctoral Researcher
1996	2003	Cyprus Pedagogical Institute, Ministry of Education	Cyprus	Teacher Educator
1995	1996	Ministry of Education Cyprus	Cyprus	Primary School Teacher
1993	1994	Ministry of Education Cyprus	Cyprus	Primary School Teacher

Key *refereed* journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	Enhancing Sustainability Teaching Competence in Preschool Teacher Education Using Living Labs	-	<i>Sustainability</i>	16 (7)	2781
2	(due Aug. 2024)	Insights, challenges & prospects on Whole School Approach to sustainability in the UNECE region.	Zachariou A., Hadjiachilleos S., & Van Raaij R.	<i>In: Eikeland I., Bjønness B., and Wals A. (Eds) A Whole School Approach to Sustainability. Springer.</i>		

3	2023	Promises and delivery: Teacher Education for ESD-Enhanced Visual Arts Education.	Pavlou, V	<i>In Vella R. & V. Pavlou (Eds.) Art, Sustainability and Learning Communities: Call to Action. Intellect.</i>		
4	2023	Envisioning Better Futures: Integrating Sustainability Practices into Museum Education for Elementary Student Teachers.	Pavlou, V	<i>In Vella R. & V. Pavlou (Eds.) Art, Sustainability and Learning Communities: Call to Action. Intellect.</i>		
5	2022	ESD Competences for Deep Quality in Education.	Zachariou A.	<i>Vare P., Lausset N. & Rieckmann M. (Eds) Competences in Education for Sustainable Development: Critical Perspectives. Sustainable Development Goals Series. Springer.</i>		
6	2022	ESD competences and teacher educators' professional development: Findings and Implications through the Cyprus example.	Zachariou A.	<i>In Vare P., Lausset N. and Rieckmann M. (Eds) Competences in Education for Sustainable Development: Critical Perspectives. Sustainable Development Goals Series. Springer.</i>		
7	2021	Enhancing Arts Education with Education for Sustainable Development Competences: a proposed framework for Visual Arts Education educators	Pavlou, V.	<i>In E. Wagner, C.S. Nielsen, L. Veloso, T. Suominen, A. & N. Pachova (eds), Arts. Sustainability. Education. ENO Yearbook Volume 2:</i>	2	pp. 217-235).

				<i>Singapore: Springer Verlag</i>		
8	2019	Devising a competence-based training programme for educators of sustainable development: lessons learned.	Paul Vare *, Grete Arro, Andre de Hamer, Giovanna Del Gobbo, Gerben de Vries, Francesca Farioli, Mihkel Kangur, Michela Mayer, Carlien Nijdam, Rick Millican, Monika Réti, Aravella Zachariou.	<i>Sustainability</i>	Sustainable Education and Approaches 11	1890
9	2019	Teacher Professional Development and Education on ESD competences. Implications for Practice.	Zachariou A., Vare P., Millican R.	<i>Encyclopaedia of Sustainability in Higher Education (Springer)</i>		
10	2017	An ESD pathway to quality education in the Cyprus Primary Education Context.	Christodoulou N., Zachariou A., Lindemann Matthies P., Barker S., Kadis C.	<i>Environmental Education Research.</i>	22 (7)	1015-1031
11	2014	Empowering Education for Sustainable Development in Schools through Mentoring.	Zachariou A., Liarakou G., Flogaiti E.	<i>Professional Development in Education.</i>	40	717-739

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	2023	Cross sectoral GreenComp training of primary school stakeholders, for the promotion of a Sustainability Mindset (Acronym: GreenCompSchool)	2023 - ERASMUS-EDU-2022-PI-FORWARD-LOT1	Frederick University Coordinator

2	2023	Route to Transformation of Educational Institutions through a Whole Institution Approach to Sustainability [SUStainability in EDucational Institutions] (Acronym: SUSEDI)	ERASMUS-EDU-2022-PI-FORWARD-LOT1	Researcher
3	2021-2023	Interreg Waterways (https://www.e4waterways.eu/)	Interreg	Researcher – Educational Material Development
4	2019-2021	Visual art education in new times: Connecting Art with REal life issues (http://care.frederick.ac.cy/)	(Erasmus+) 2019-1-CY01-KA203-058258	Researcher
5	2019 – 2022	ICTeEfS: ICT-enabled in-service Training of Teacher to Address Education for Sustainability	(Erasmus +) 598623-EPP-1-2018-1-CY-EPPKA2-CBHE-JP	Researcher
6	2018 – 2022	PUAT: Professionalisation of undergraduate academic teaching in different university schools for the integration of the 17 SDGs	(Erasmus+)	Researcher, Trainer – Development of training material and activities.
7	2018 - 2021	A Rounder Sense of Purpose II (RSP II) (https://aroundersenseofpurpose.eu/)	Erasmus+ 2018-1-UK01-KA203-048121	Researcher
8	2017 – 2019	CABCIN - Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian HEIs	(Erasmus +) 573616-EPP-1-2016-1-PL-EPPKA2-CBHE-JP	Trainer - Researcher
9	2016 – 2018	A Rounder Sense of Purpose: Integrating ESD educator competences into educator training (RSP)	(Erasmus +) (2015-UK01-	Researcher

			KA203-013720)	
10	2011- 2014	CoDeS: Community-based School Development for Sustainability – Collaboration of Schools and Communities for Sustainable Development. (Acronym: CoDeS), (https://www.ensi.org/Projects/Our_Projects/CoDeS/)	Comenius Multilateral Partnership	Researcher – Development of Educational Material

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019-2021	Parallel Parliament – Environment, Ecology, Sustainability and Health Committee,	- Member of the Cyprus Working Group on Climate Change, and accessible clean energy	
2	2012		- Development of Cyprus Strategic Plan for Biodiversity (member) (2012)	
3	2015-2016		- Member of the National Scientific Committee for establishing standards (indicators of achievement and success) for the new National Curriculum for Education for Sustainable Development	

4	2018-		- Evaluator for Academic Position openings in the area of Environmental Education in Greece	
5				

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1	2022-2023	<p>Michalis Frederickou Awards 2022-2023</p> <ul style="list-style-type: none"> - Sustainable Development Goals Awards (FULL) <p>(https://www.frederick.ac.cy/en/michael-frederickou-awards)</p>	Frederick University
2	2021-2022	<p>Michalis Frederickou Awards 2021-2022</p> <ul style="list-style-type: none"> - The Sustainable Development Goals Actions Awards (June 2022) (Received award as a member of the Frederick University Nature Conservation Unit and as a member of the CARE project research group) - Guarding the Planet Award (June 2021) (Received award as a member of the Frederick University Nature Conservation Unit and as a member of the CARE project research group) 	Frederick University
3	2019	<p>Silver Prize on 1st Cyprus Education Leaders Awards – 2019 (organized by Hellenic Bank and Dias Group) in the Category: “Green Responsibility: Train and Act for the Environment” (member of the winning team)</p>	Hellenic Bank