



Academic Personnel Short Profile

University:	Frederick University
Reg. ID:*	243
Surname:	Orphanos
Name:	Stelios
Rank:	Assistant Professor
School:	School of Education and Social Sciences
Department:	Education
Scientific Domain:**	Educational Administration and Policy Analysis

**Registration ID as provided by the University*

*** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD in Educational Administration and Policy Analysis	2008	Stanford University	School of Education	Do good grades make a good teacher?
M.A in Economics	2008	Stanford University	Department of Economics	
M.A in Educational Administration	2001	Harvard University	School of Education	
B.A in Pedagogy	1998	University of Cyprus	Department of Educational Sciences	

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2008		Frederick University	Nicosia / Limassol	Assistant Professor
1998	2008	Ministry of Education	Nicosia	Teacher in Primary Education

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected (total 10)

Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1	2016	Are there gender differences in managing elementary schools?" The Parents' Perspective in Cyprus.,.		<i>Academy of Educational Leadership Journal</i>	20, (2)	33-43
2	2014	Learning Leadership Matters: The influence of innovative school leadership preparation on teachers' experiences and outcomes., 680-701.	Terry Orr	<i>Educational Management Administration and Leadership</i>	42, (5),	680-701

3	2014	What matters to principals when they evaluate teachers? Evidence from Cyprus., 42, (2)		<i>Educational Management Administration and Leadership</i>	42,(2)	243-259
4	2014	Four Guidelines for Better Preparing and Supporting Beginning Teachers. <i>Educational Leadership</i> , 69, (8).	Marios Panteli	<i>Educational Leadership</i>	69, (8)	Available online at: http://bit.ly/Kakwc0
5	2011	How graduate-level preparation influences the effectiveness of school leaders: A comparison of the outcomes of exemplary and conventional leadership preparation programs for principals	Terry Orr	<i>. Educational Administration Quarterly</i>	47, (1)	1-52
6	2009	State of the Profession: Study Measures Status of Professional Development.	Darling Hammond, L., Chung, R., Andree, A., Richardson, N	<i>Journal of Staff Development,</i>	30, (2),	42-50
7	1999	An insight into elementary Principalship in Cyprus: The Teachers' perspective.	Petros Pashiardis	<i>International Journal of Educational Management</i>	13, (5)	241-251
8	2012	Organizing and Improving School Environment. Athens, Greece: Athens Institute for Education and Research				
9	2011	Do good grades make a good teacher? An investigation of the relationship between teachers' academic performance and perceived teacher effectiveness in Cyprus. Charleston, SC: BiblioBazaar, LLC.				
10	2007	Leadership development in California.	Linda Darling-Hammond	Institute for Research on Education Policy and		

				Practice, Stanford University		
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Exhibitions. List the five (5) more recent and other five (5) selected (total 10)					
Ref. Number	Date	Topic	International / Local	Location	Role in Exhibition